

Ready Steady Write Progression Overview Year 3 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar: Word					
Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- Use of the forms 'a' or 'an'	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- un- -dis -mis -im -in Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel Adverbs ending in -ly	Build on previous units & focus on: Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel	Build on previous units & focus on: Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning
Grammar: Sentence					
Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Learn how to use subordination (reinforce from Y2) Expressing time, place and cause using adverbs e.g. then, there, soon, after Expressing time, place and cause using prepositions e.g. before, during, after, in Use expanded noun phrases for description and specification	Build on previous units & focus on: Expressing time, place and cause using prepositions, e.g. before, after, during, in Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Developing the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although, before, after, while, so'	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, because of

Grammar: Text

Build on previous year & focus on: Introduction to paragraphs as a way to group related material	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Introduction to paragraphs as a way to group related material Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Headings and sub-headings to aid presentation	Build on previous units & focus on: Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
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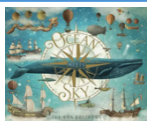
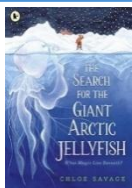
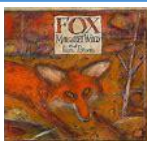
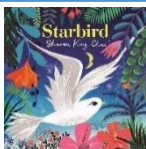
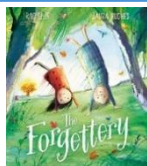
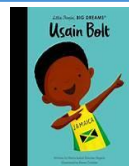
Grammar: Punctuation

Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use commas to separate items in a list	Reinforce from Year 2: Commas to separate items in a list Apostrophes to mark singular possession in nouns Inverted commas to punctuate direct speech	Build on previous units & focus on: Apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech
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Terminology for Pupils

preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas

Ready Steady Write Units

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Ocean Meets Sky by The Fan Brothers	The Search for the Giant Arctic Jellyfish by Chloe Savage	Fox by Margaret Wild	Hortense and the Shadow by Natalia and Lauren O'Hara	Starbird by Sharon King-Chai	The Worry Tiger by Chloe Savage	Wisp by Zana Fraillon	It Fell from the Sky by The Fan Brothers	The Forgettery by Rachel Ip	Egyptology by Dugald Steer	Into the Forest by Anthony Browne	Usain Bolt by Maria Sanchez-Vegara
											
Outcome: Dream Adventure Narrative	Outcome: Captain's Daily Log	Outcome: Fable Narrative	Outcome: TBC	Outcome: Captivity Narrative	Outcome: Calmness Guide	Outcome: Promise Narrative	Outcome: Complaint Letter	Outcome: Finding Memories Narrative	Outcome: Secret Diary	Outcome: Lost Narrative	Outcome: Olympian Recount
Purpose: To narrate	Purpose: To recount	Purpose: To narrate	Purpose: To recount	Purpose: To narrate	Purpose: To inform	Purpose: To narrate	Purpose: To persuade	Purpose: To narrate	Purpose: To recount	Purpose: To narrate	Purpose: To recount

Ready Steady Read Together Units

All the objectives in RSRT are covered once x2 poetry, x2 fiction and x2 non-fiction units have been covered

Autumn 1 Text: POETRY	Autumn 2 Text: FICTION	Spring 1 Text: NON-FICTION	Spring 2 Text: POETRY	Summer 1 Text: NON-FICTION	Summer 2 Text: FICTION
Quick Lets Get Out of Here by Michael Rosen	Harry the Poisonous Centipede by Lynne Reid Banks	My Encyclopedia of Very Important Science by Dorling Kindersley	A World Full of Poems by Dorling Kindersley	Hamza's Wild World by Hamza Yassin	How to Train Your Dragon By Cressida Cowell
