St George's Primary School

Nurturing our community through opportunities, innovation and love.

	Opportunities	Innovation	Love
School based definition	**We aim to give our community unique and well-planned opportunities that impact on personal development, academic opportunities and cultural capital.** **New opportunities have depth and meaning. They are well chosen for their impact and have a clear purpose.** **Evidence of these opportunities for:** • **Children** • **Staff (including volunteers)** • **Families** • **Partners/Community organisations**	**We look at opportunities for partnership and new thinking to improve how we work and to give our children the best possible opportunities.** **We commit to research and evidence based practice to develop our staff.** **Created new models and ways of working to improve access and inclusion.**	**We go the 'extra mile' for every child.** **Every child knows that they are cared for at St George's.** **All staff demonstrate care and compassion. We accept responsibility for our words and body language.** **We welcome every child and ensure that their culture and identity is valued.** **We ensure that our most vulnerable children receive the additional care and support that they need to thrive.**

Children	• Range and depth of curriculum opportunities. • Residential education opportunities. • Wide range of free sports clubs per term. • Extra-curricular opportunities. • Wide ranging additional music and choir offer. • Student leadership opportunities • Pupil learning guarantee for enrichment, trips, visitors and author visitors, • Forest school. • EYFS emphasis on outdoor education. • Tuition, Easter school, summer school • Performance opportunities (Shakespeare Schools, Theatre, productions, dance, music concerts choirs) • SMSC Calendar. • Being an Oracy school with speech festivals, poetry competitions and other initiatives.	• Careers education • STEM Opportunities (Ogden trust etc) • Blended learning • Use of VR/Green Screens/Podcasts etc. • Chess • Being an oracy school. • Enterprise education.	• RESPECT mantra and application. • Well developed pastoral offer across all teams. • Sf start breakfast support. • Positive behaviour policy underpinned by restorative practice. • No child left behind approach **<u>to all</u>** activities. • Cycle for pupil voice including SEND panel, disadvantaged pupils. • School's breakfast scheme. • MHWB opportunities through My Happy Mind, PSHE, Zumos, • SEMH Support. • Wider opportunities for disadvantaged pupils' enrichment. • Community support (Life church, sporting clubs, library etc).
Families	• Family sessions for gardening, cooking, sport. • Online Learning • Inclusion support • Family voice (survey, SEND panels, parent forum etc). • Invitations to performances, concerts, learning showcases and other events.	• Weekend opening and activities • Family events (information sessions, exhibitions) • Induction opportunities • Online learning and communication.	• Approachable staff. • Welfare Support (uniform, catering, financial, home visits, food parcels etc). • Aspiration meetings • High quality pastoral offer. • Culture Club offer • Inclusion drop in sessions
Staff	• Staff Activity Sessions/Clubs • Continual CPD with high quality partners • Chance to work in internal and external collaborative groups. • Curriculum Teams • Mentoring • Coaching • Meaningful appraisal	• Great teaching toolkit and innovative evidence-based approaches to teaching. • Partnerships (Voice 21, OGDEN Trust etc). • Online CPD • Career Development Opportunities • International partnerships • Fundraising	• Living Well Strategy • MHWB support services • Acknowledgement initiatives • Welfare Support • Workload agreements • Staffing consultation committee voice • Value placed on 'staff voice' in surveys and action plans. • Daily nurture (refreshments, hoodies,) • Moments of Joy (hug in a mug, thank you postcards, well being bags etc)