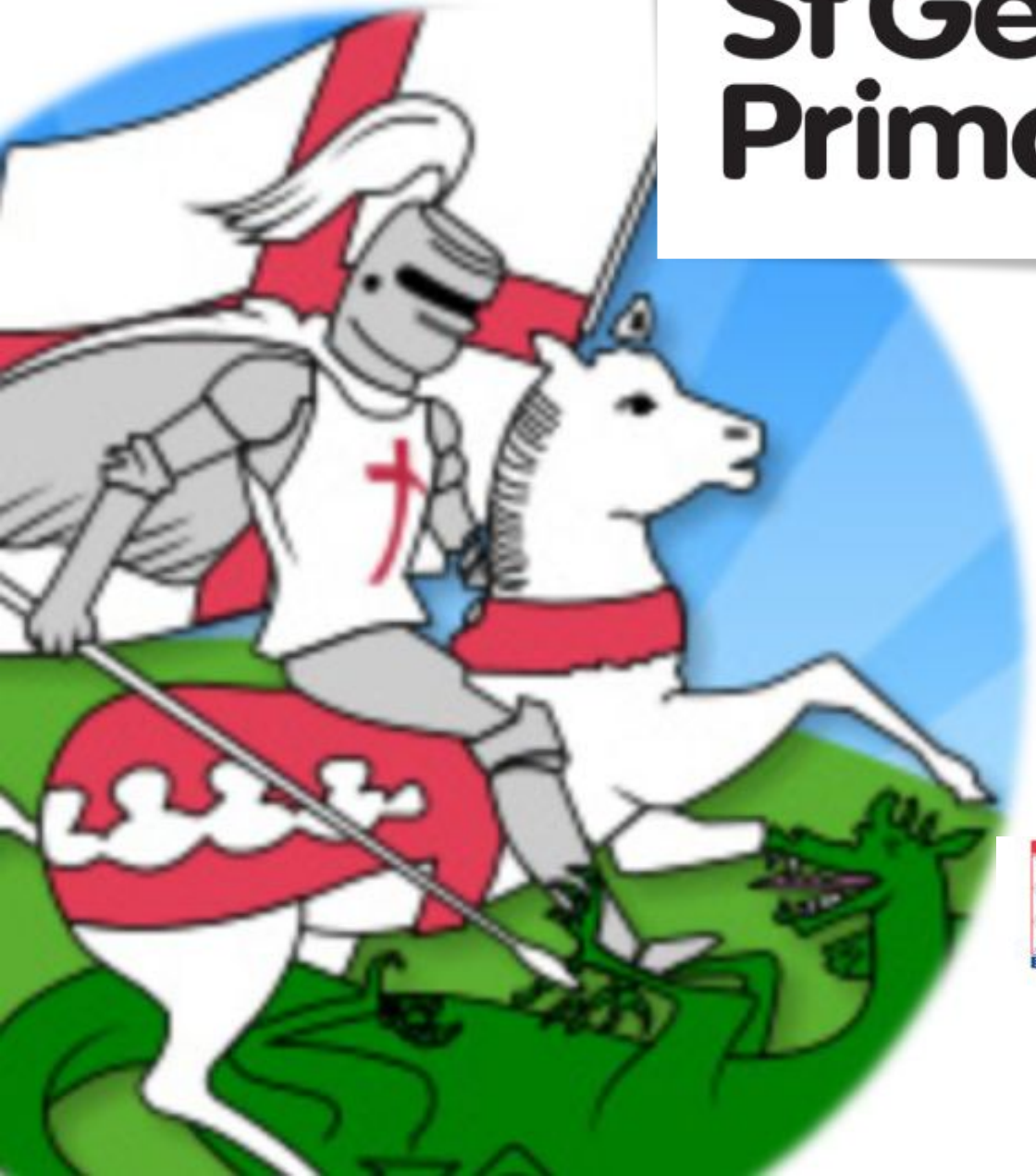
St George's Primary School



Key Stage 1 Non statutory Assessments

April 2026

St George's Primary School,
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Please put ? In the chat throughout the presentation.

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Statutory Assessments and Progress Measure 2025/26

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- Reception Baseline Assessment (Sept 2025)
- Y1 Phonics Check (WC 9th June)
- Y2 Optional KS1 SATs (14th - 22nd May)
- Y4 Multiplication Check (1st-12th June)
- Y6 KS2 SATs (11th-15th May)
- Foundation stage Profile (26th June)

Optional KS1 SATs

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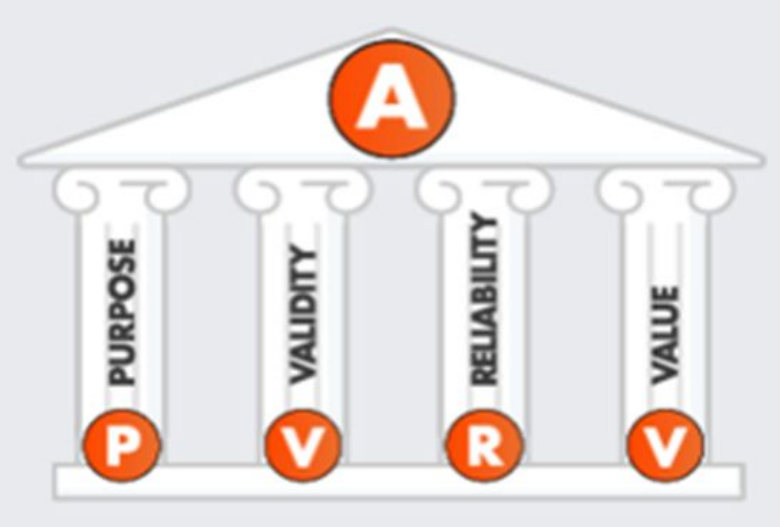
Schools can decide if they want to use the Optional SATs. At St George's we feel that these standardised tests will support and validate our teacher judgements.

The assessments are created by the DFE and align with curriculum expectations.



Optional KS1 SATs Benefits

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The children enjoy taking the tests / 'quizzes' as they:

- Enjoy doing quizzes
- Complete them predominantly in smaller groups of 15
- We plan outdoor learning and other exciting opportunities (linked to our curriculum) during this time.
- Administer the tests over a 2 week period - in morning sessions

Department for Education

St George's Primary School

National Assessments

- At the end of KS1 (Year 2) and KS2 (Year 6) all children will be assessed against the National Curriculum - KS1 / Y2 is non-statutory.

- Test scores reported as 'scaled scores'. Will form **part** of the information provided on end of year reports to parents.

- The curriculum (2014) is rigorous and sets out high expectations which all schools have had to work hard to achieve. The SATS are standardised tests which enable us to benchmark against the National curriculum and validate teacher judgements.

Scaled Scores

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What is meant by 'scaled scores'?

- 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

KS1 Tests/Quizzes

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Children are assessed in:

- Reading
- Mathematics – arithmetic and reasoning
- Grammar, punctuation and spelling
- No formal assessment for writing – evidence is gathered over the year against assessment criteria and teacher judgement.

The tests will be administered commencing Thursday 14th May, completed by Friday 22nd May 2026

Types of reading questions

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There will be a variety of question types:

- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Ants underground

Who lives inside?
Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant
The queen ant spends all her time laying eggs.

1 Which word in the text describes what worker ants are like?

Tick **one**.

sleepy	☐	noisy	☐
busy	☐	fast	☐

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.

Practice questions

c What kind of day was it?

Tick **one**.

cloudy	☐	sunny	☐
cold	☐	wet	☐

d What was Monster doing?

_____

20 Number the sentences below from 1 to 4 to show the order they happen in the story.

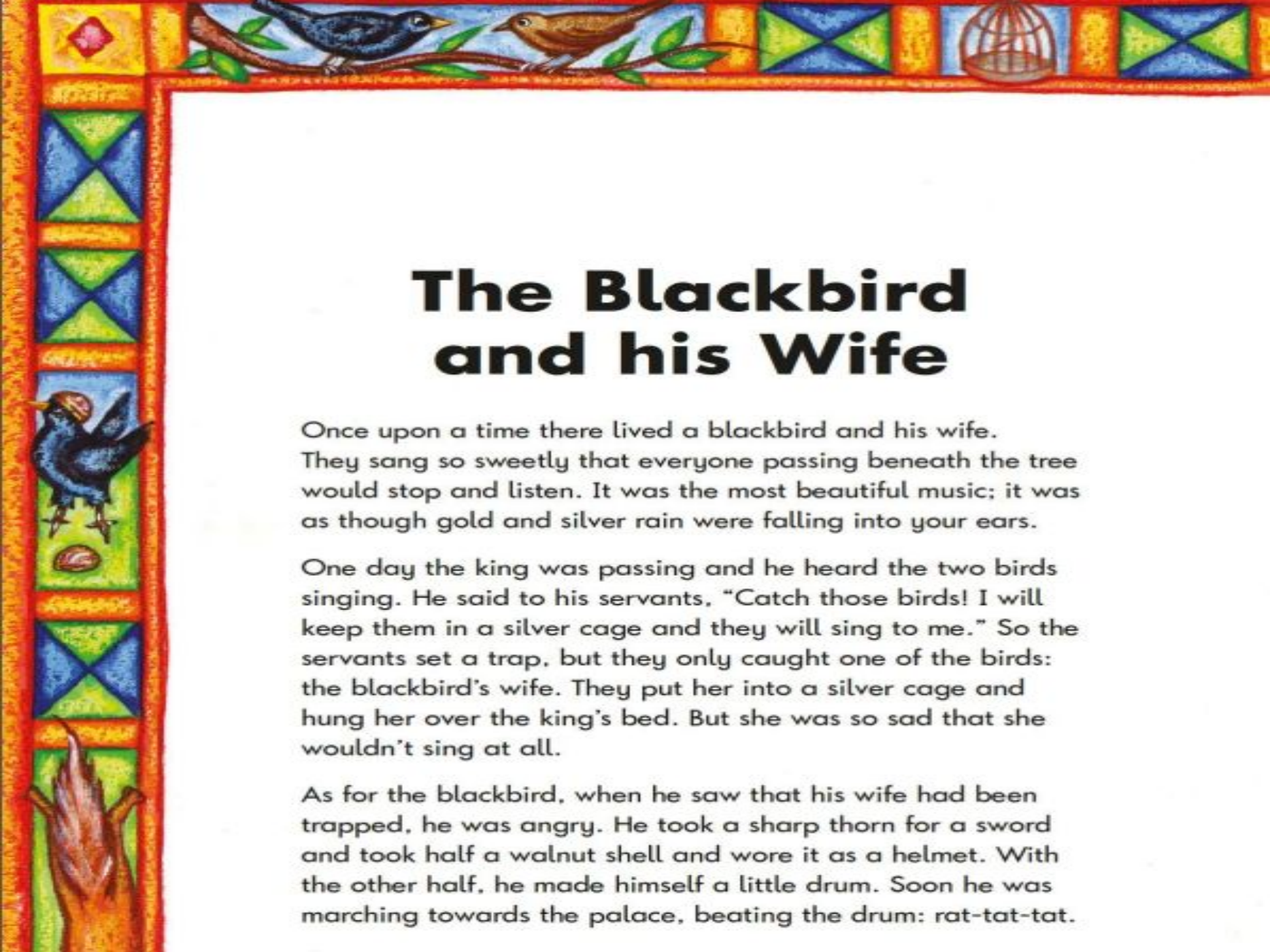
The first one has been done for you.

They found a big basket. ☐

They fell asleep on an island. ☐

They went in a boat. 1

The boat drifted away from them. ☐



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

Questions 1 – 8 are about
***The Blackbird and his Wife* (pages 4 – 7)**

(page 4)

1 Why did the king want to have the blackbirds?

_____

(page 4)

2 Why was the blackbird's wife sad?

_____

(page 4)

3 What instrument did the blackbird play on the way to the palace?

_____

(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?

_____

b) What had the king done to the ants?

_____

(pages 6 – 7)

7 Draw lines to match these characters to the help they gave the blackbird.

fox	frightened the king
ants	scared the chickens
river	terrified the elephants

(page 7)

8 **Find** and **copy two** words that describe how scared the king was.

1. _____

2. _____

Sample Grammar Question

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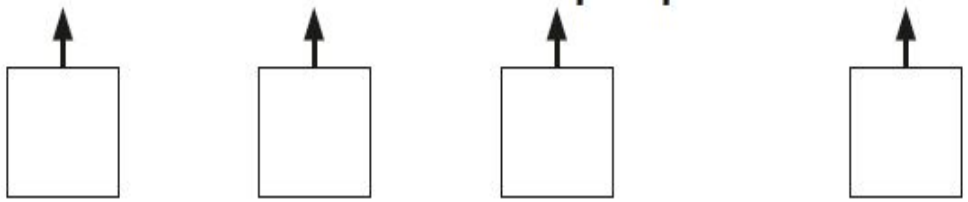
3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.



Sample Grammar Question

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2 Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when ☐

if ☐

that ☐

because ☐

Sample Grammar Question

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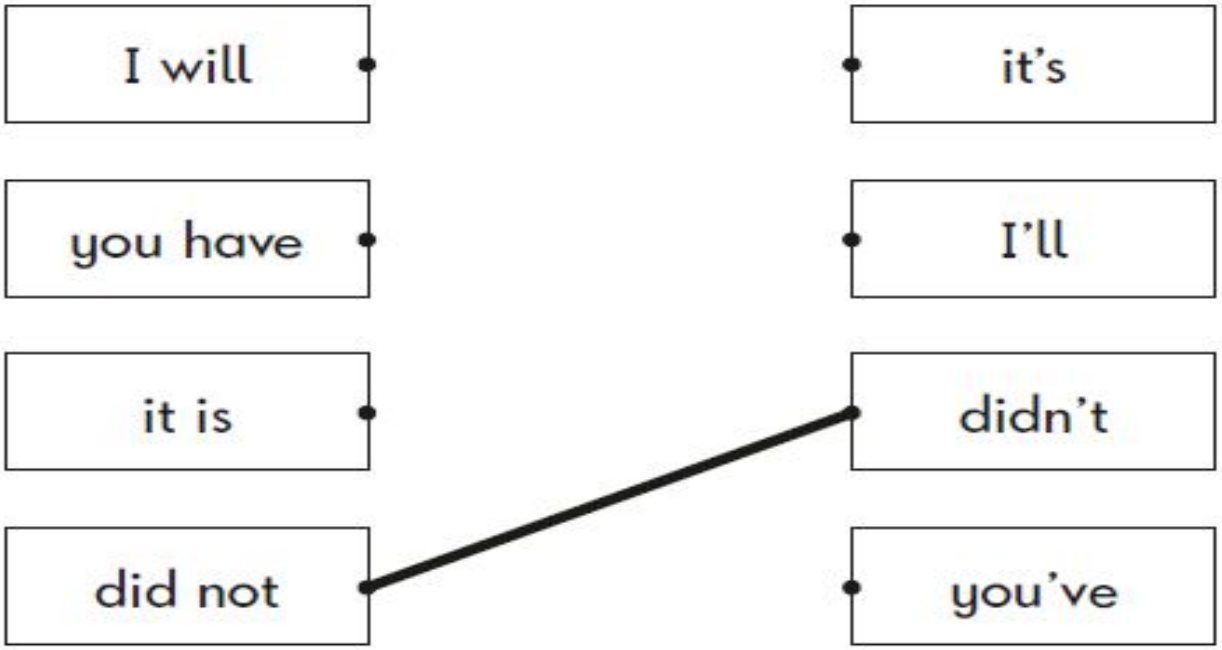
4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.



Sample Grammar Question

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6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

- an adjective ☐
- an adverb ☐
- a noun ☐
- a verb ☐

Spelling

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1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

5. You pick things up with your _____.

6. The _____ in the box are different colours.

7. Our new _____ is black with white paws.

8. I _____ my friend for her help.

Writing

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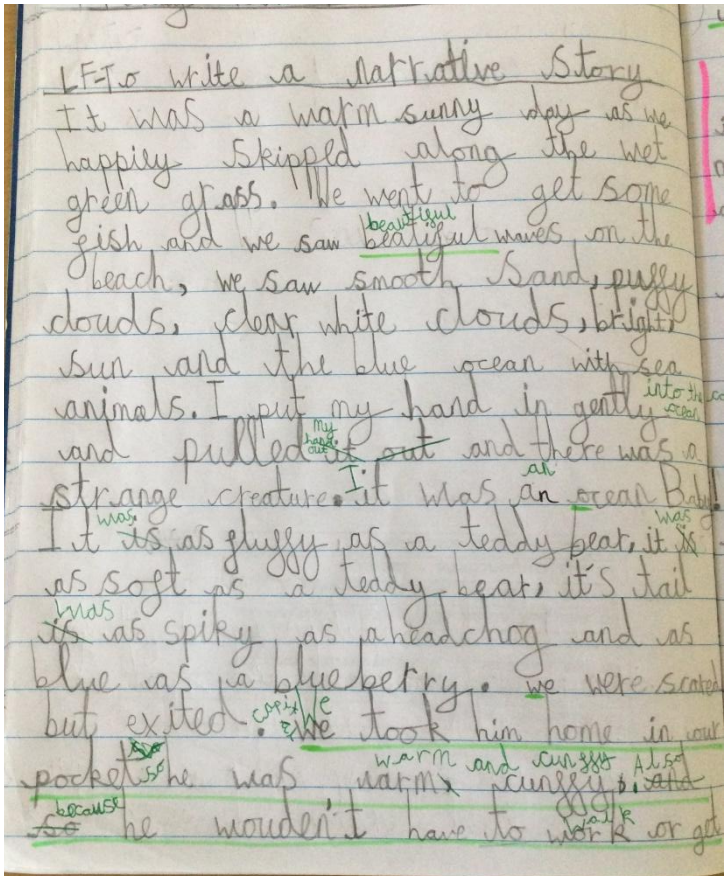
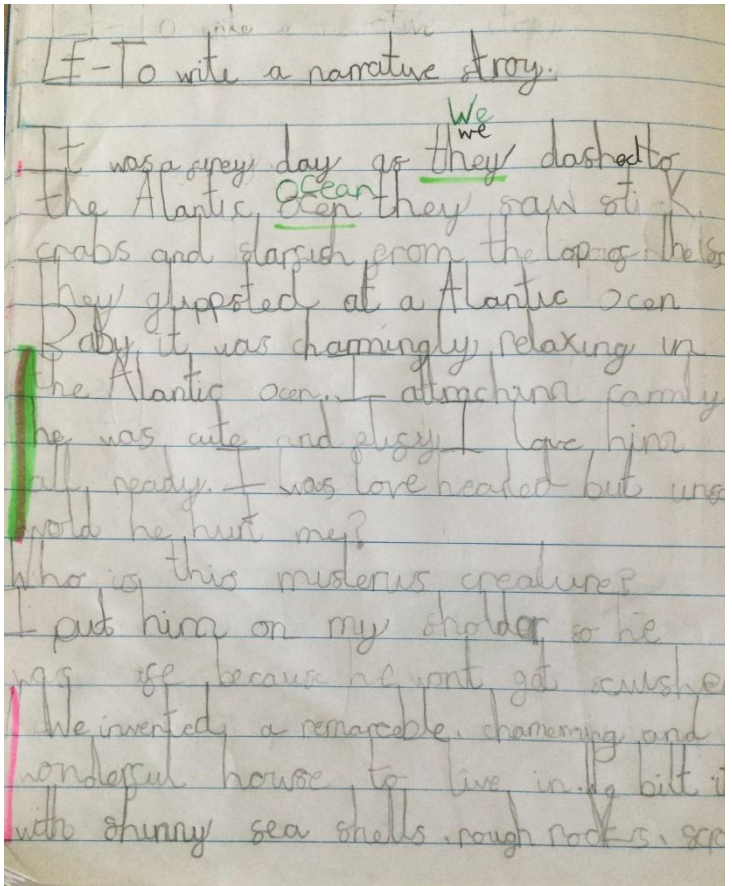
- Writing is not formally assessed. Teachers use independent writing from throughout the year.





What we expect to see in Y2 writing

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- Cursive script and correct joins– lower case size, consistent capital letter use, finger spaces
- Spellings – many words spelt correctly using phonic knowledge, KS1 spelling rules and common exception words
- Grammar – Past and present tense
- Punctuation – . ? ! ‘ (apostrophes) for contractions (do not =don’t) and belonging (Hannah’s coat) and , (commas) for a list (bread, butter, jam and banana)
- Vocabulary – use adjectives to describe nouns
- Sentence types - statement, question, exclamation, command
- Read their work to check it makes sense and with fluency

Mathematics Paper 1 - Arithmetic

St George's Primary School

$36 + 24 =$ ☐

$50 -$ ☐ $= 20$

$35 \div 5 =$ ☐

$\frac{1}{4}$ of $20 =$ ☐

$\frac{1}{3}$ of $21 =$ ☐

$\frac{3}{4}$ of $40 =$ ☐

Mathematics Paper 2 - Reasoning

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words	digits
thirty-eight	38
	40
ninety-four	

Mathematics Paper 2 - Reasoning

St George's Primary School

19 Amy buys an ice-cream for 90p.

(a) Tick (✓) **three** coins to show how Amy can make **90p**.

(b) Tick (✓) **four** coins to show another way to make **90p**.

Mathematics Paper 2 - Reasoning

St George's Primary School

30 Look at these fractions.

$\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{4}$ $\frac{3}{4}$

Circle the **two** fractions that are **equal**.

31 Complete the number sentence below.

$3 \times 8 = 2 \times \square$

Mathematics Paper 2 - Reasoning

St George's Primary School

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.

How many raisins does Sita have left?

Show your working

raisins

2 marks

How do we prepare?

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- Use the 'test / SATS' language with pupils
- Deliver guided and shared reading sessions – look at sample SATS questions (language and format)
- Complete practise tests / past papers
- Ongoing daily maths fluency and counting lessons
- Daily spellings
- Daily grammar lessons

***The content of the SATS papers is covered naturally in our daily curriculum - the format of the test is what we prepare for additionally.**

Access Arrangements

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Some children may require;

- Smaller groups
- Additional time
- Scribe – writing assistant
- Transcribe
- Reader (Mathematics and SPAG)
- 1:1
- Rest Breaks

Teacher Assessment

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- Teachers have been keeping ongoing assessment records all year. These count towards the end of year level.

- Children will be well prepared, and the tests will be done as subtly as possible.

What can you do to help?

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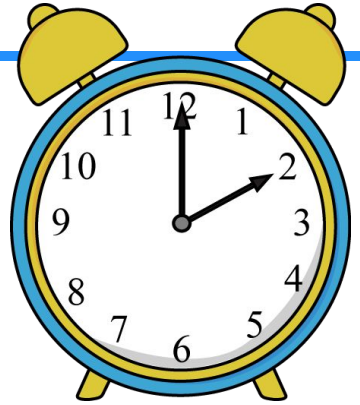

Maths-Whizz®
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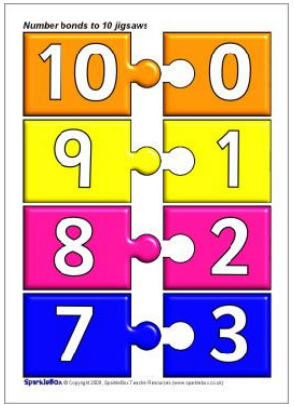

Seesaw

Good attendance and punctuality

Activities on SeeSaw

St George's Primary School

S Teacher

Assign

Student Instructions

4.2.22 Year 2 English Reading Homework

This homework can replace one of you daily reading sessions. You can make a note in your yellow reading diary that you have completed this work instead of reading. Or you can do both if you wish!

This activity will help to develop comprehension skills.

Read the text together and answer the questions on the template. You can use the highlighting tools to highlight the parts of the text that will help you to answer the questions. We have been practicing this in school.

Any questions in the chat?

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