

St George's Primary School

Year 1 Curriculum Evening

September 2026



St George's Primary School,
St George's Road, Wallasey,
CH45 3NF

Tel: 0151 6386014

schooloffice@stgeorges.wirral.sch.uk

The Year 1 Team



**St George's
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New Class		Old Class
1A	Mrs Molloy, Mrs Wall and Miss Allen	F2B
1B	Miss Price, Miss Burgwin and Miss Poole	F2C
1C	Miss Naylor and Mrs Lane	F2C
1D	Miss Fisher, Mrs Eaton and Miss Ruddy	F2A



Deputy Headteacher Mrs Binks



KS1 Lead Mrs Davies

Year 1 Curriculum Evening



**St George's
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- Overview of the English Curriculum
- Overview of the Maths Curriculum
- Useful strategies to use at home

- Visit the stations around the hall to find out more about the year 1 curriculum:
 - Science
 - History/Geography
 - Art/DT
 - Maths
 - English

EYFS to Year 1 Transition



- To ensure a smooth transition from the EYFS curriculum to the National Curriculum we have developed an area in school that we call 'The Challenge Area'.
- This is a hands on practical area in which the children can consolidate their learning.
- They will take part in art and crafts, technology, construction, fine motor activities, role play and lots more.



EYFS to Year 1 Transition

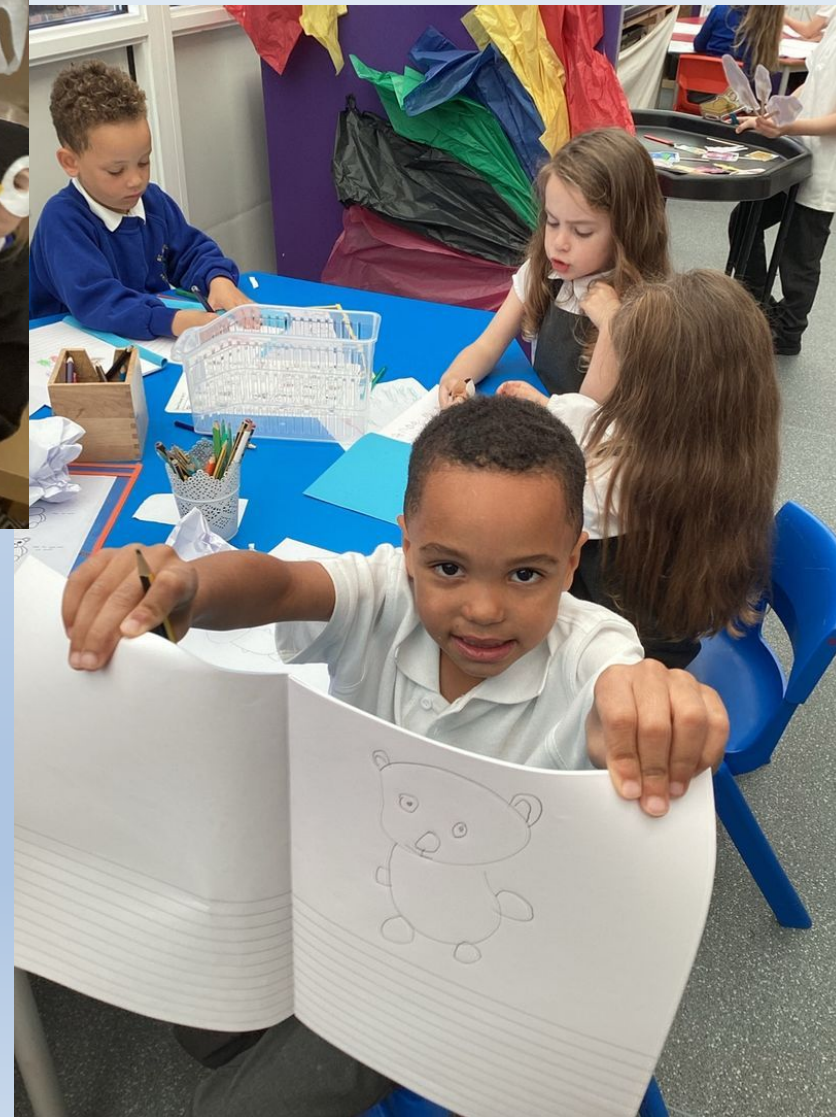


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Mathematics

In year 1

Curriculum



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AUTUMN

- Reason about the location of the numbers to 20
- Count within 100 forwards and backwards, starting with any number
- Addition and subtraction - **Number Bonds** (partition/compose/odd/even/read, write and interpret equations)

Curriculum



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SPRING

- Shape
- Addition and subtraction 11 - 20 (Tens and Ones)
- Time

Curriculum



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SUMMER

- Unitising
- Multiples of 10 up to 100
- Double and Halving
- Position and Direction

What a daily lesson looks like:



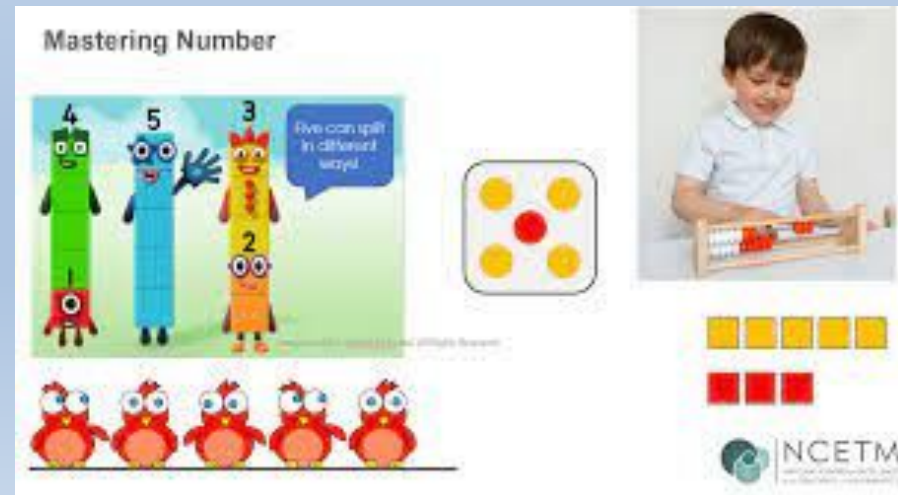
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- Counting: 0-20, 0-50, 0-100, multiples: 2, 5, 10, days of the week, months of the year
- Mastering Number: fluency session
- Main session: We teach for mastery and have a CPA approach (Concrete, Pictorial, Abstract), all children are challenged and supported within the lesson.

Mastering Number



- We use Mastering Number by the NCETM.
- It consolidates skills and facts that the children have learnt.
- We use stem sentences to reinforce concepts.
- They also use Numberblocks to aid their learning.
- It's a 'phonics' for maths



Maths Whizz



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Maths-Whizz
by whizz EDUCATION

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We have invested in a new assessment tool for maths called Maths Whizz
The children will be using this every day in school for 10 minutes.

We would like them to use this at home for 10 minutes a week as their homework.
Please could you encourage them to log on and complete 10 minutes of maths.
The program is AI and adjusts to your children's learning and understanding needs.
We ask for you just to support them with reading the question and the layout of the
question, so that the children are independent in answering the questions. If you do
help them the questions will progress too quickly for their ability and we want this to
be a positive experience.

You will find their logins inside their green homework books.

Here is the link to the program <https://whizz.com/login/>



Maths-Whizz
by whizz EDUCATION

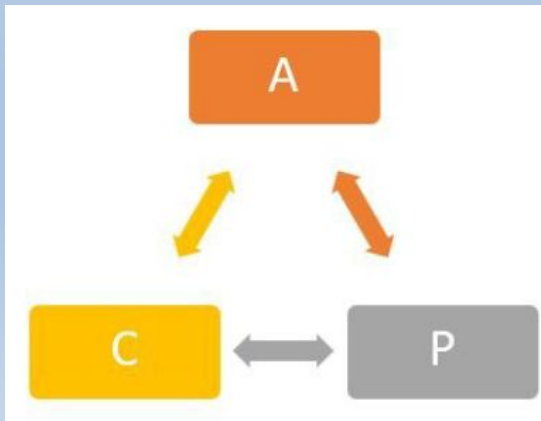
Welcome to Maths-Whizz



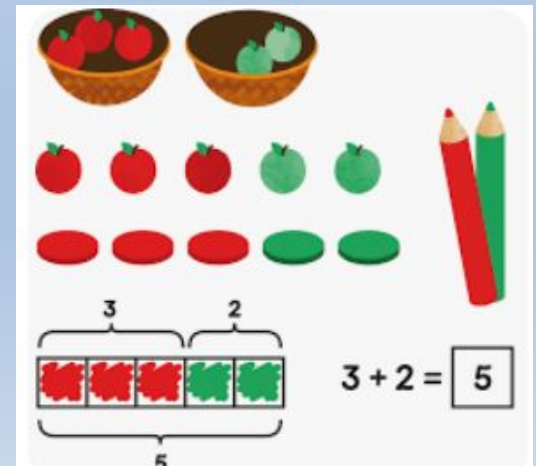
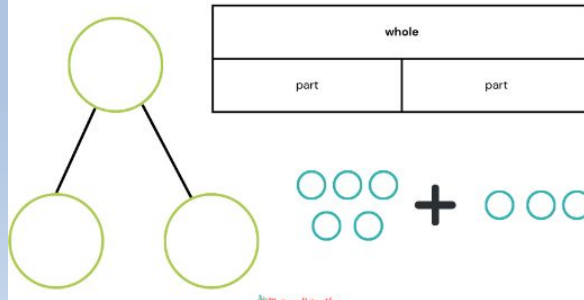
CPA Approach



- Children have concrete objects that we use in school to help aid their maths understanding.
- We link this concrete to a pictorial image.
- This is then linked to the abstract concept.



The use of drawings and visual representations to solve mathematical problems.



English

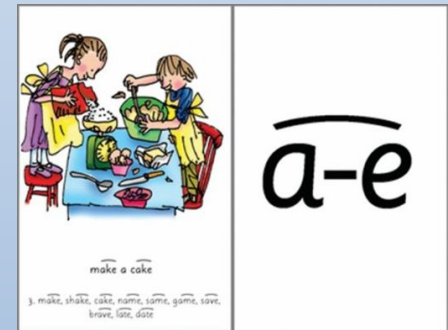


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Read Write Inc. – Daily phonics lessons in differentiated groups.

Guided Reading – Children will read in small groups with their teacher every week.

Writing – We teach writing by linking the writing to our reading. We used shared and modelled writing to teach children how to write. We aim for 2 pieces of longer, independent writing per half term.



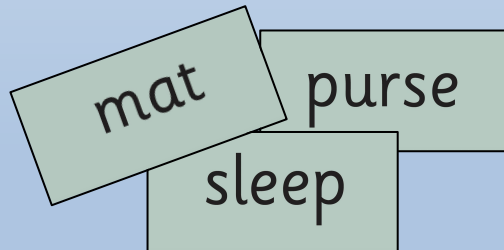
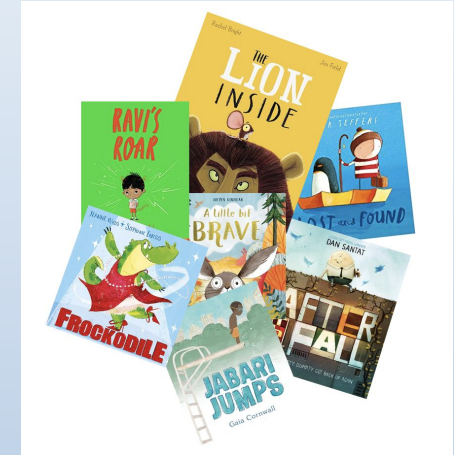
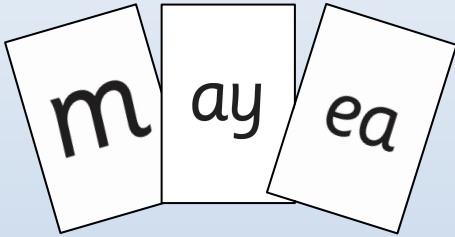
Grammar and Spelling – children are taught basic grammar and spelling rules through RWInc and their English lessons using Literacy Counts



Read Write Inc. Phonics daily lessons



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- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

English alphabetic code



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- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1



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Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2 and 3



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Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
ā-e make a cake	ī-e nice smile	ō-e phone home	ū-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

Complex Speed Sounds Chart



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Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck		gu		g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Pure Sounds



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Read Write Inc.: How to say the set one, set two and set three sounds

Fred Fingers



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Sounds + blending = word reading



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+



=

sat

'Special Friends', 'Fred Talk'



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1.6

ship

Black Hat Bob



Black Hat Bob
is on his ship.

This is his peg leg.



<https://schools.ruthmiskin.com/training/view/WXRO8t4W/FQaYgR4C>



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Share

Set 2 spelling - ay

[All courses](#) > [Phonics Virtual Classroom](#) > [Set 2](#) > [Set 2 spelling in-school](#)



Speed sounds

stretching												
f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll		nn	rr	ss					nk		
bouncy												
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k					pp		tt				tch
ck												
bouncy												
a	e	i	o	u	ay	ee	igh	ow				
stretching												
oo	oo	ar	or	air	ir	ou	oy					



Red Words



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I

said

This is Red Hat Rob.



"I will grab that cash box," he said.

Three Reads



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Pin it on

Introduction
In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg

4

"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

15

One-to-one tutoring –
'keep up, not catch up!'



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Some
children need
extra practice
so they will
have some
additional
afternoon
sessions for
10 minutes 3
times a week.

What can I do?



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1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

Free Video Tutorials (ruthmiskin.com)



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[Back](#)

Parents

AAA

Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc. Phonics*.

If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.



Online resources available



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Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>



Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

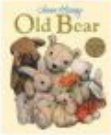
Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Literacy Counts Overview



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Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Old Bear by Jane Hissey	King Lion by Emma Yarlett	Rapunzel by Bethan Woollvin	Snow White and the Seven Bears by Michael Rosen	Hermelin by Mini Grey	Whirly Twirly Me by Manjeet Mann	Where the Wild Things Are by Maurice Sendak	Pip by Jess Rose	There's a Tiger in the Garden by Lizzy Stewart	How to Find a Yeti by Matt Hunt	The Last Wolf by Mini Grey	Splash by Claire Cashmore
											
Outcome: Encodable Finding Story Sentences	Outcome: Encodable Friendship Rules Sentences	Outcome: Encodable Instruction sentences	Outcome: TBC	Outcome: Encodable Letter Sentences	Outcome: Encodable Diary Sentences	Outcome: Encodable Information Sentences	Outcome: Encodable Invention Story Sentences	Outcome: Encodable Search Story Sentences	Outcome: Encodable Diary Sentences	Outcome: Encodable Hunting Story Sentences	Outcome: Encodable Olympic Story Sentences
Purpose: To retell	Purpose: To instruct	Purpose: To instruct	Purpose: To retell	Purpose: To inform	Purpose: To recount	Purpose: To inform	Purpose: To retell	Purpose: To retell	Purpose: To recount	Purpose: To retell	Purpose: To retell



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Enhanced

3 Week
Unit



Y1: King Lion

by Emma Yarlett



Talk Time

Who?



Turn that
frown upside
down!



What?

Where?

What could I say?
Hi
Hey
Hello

Is he
sad?

Why?

When?

Go away



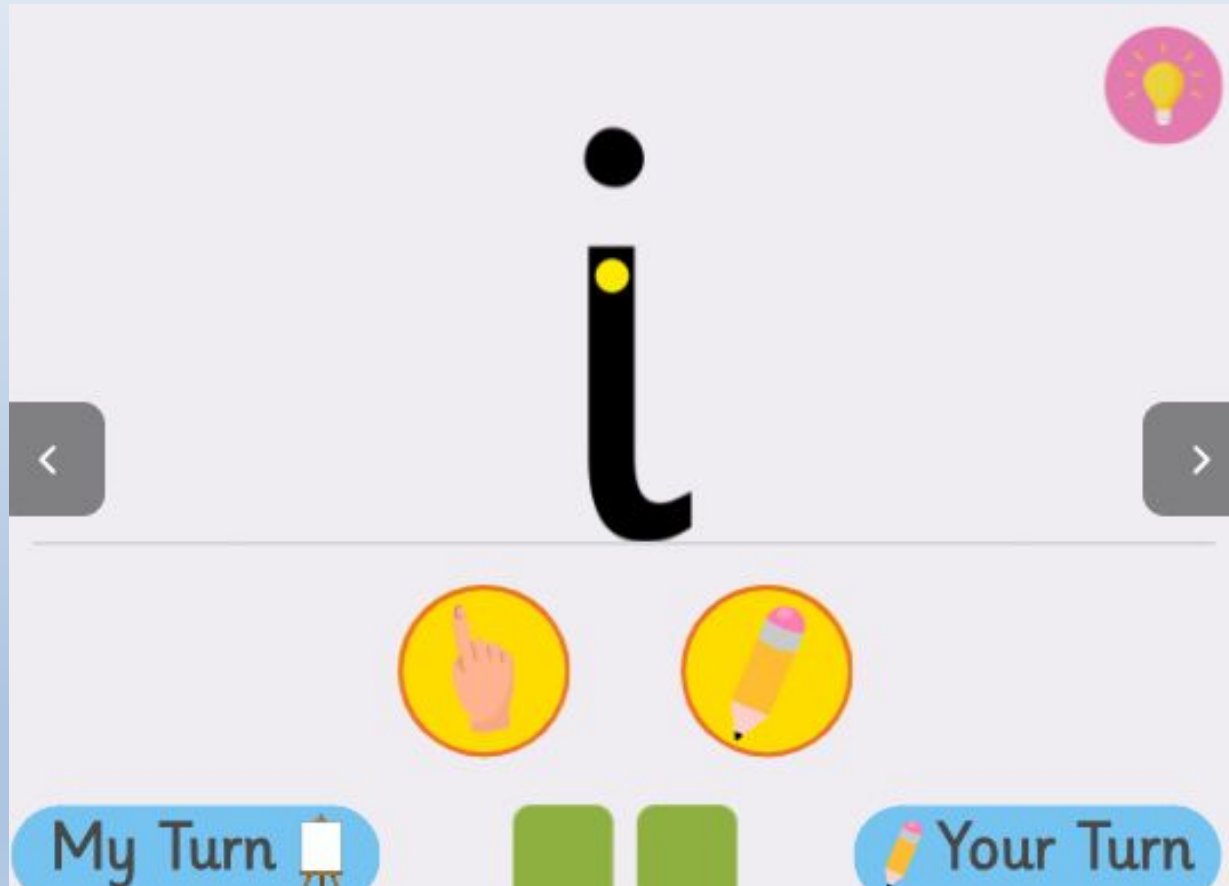
How?



Handwriting



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Sentence Accuracy



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and

Let me say
the sentence
before I click.



He is sad and glum



Writing



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+ Story Friend: Opening Octopus



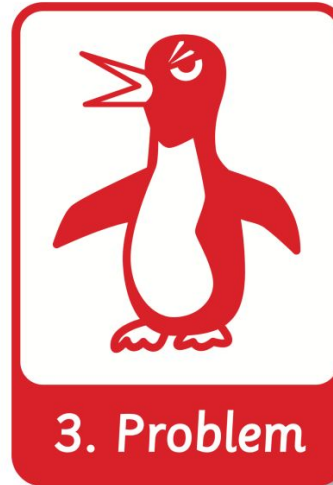
1. Opening

+ Story Friend: Build Up Bear



2. Build up

+ Story Friend: Problem Penguin



3. Problem

+ Story Friend: Elephant Ending



4. Ending

Spelling



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Year 1 Common Exception Words



Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		
was			so			push		
is			by			pull		
his			my			full		
has			here			house		
I			there			our		

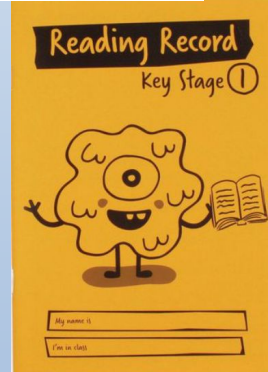


We Reading



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- We want our children to have good reading habits.
- The best habit is to read daily.
- School expectation is to read at least 4 times a week at home and record in their reading diary.
- We encourage children to read their home reading book **3 times** before swapping.
- Teacher will check this once a week.



Remember to read to your child regularly.

The Reader Teacher Website



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The Reader Teacher

www.TheReaderTeacher.com/Year1

Top 100 Recommended Reads for Year 1

for ages 5-6+

Poster



Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit TheReaderTeacher.com

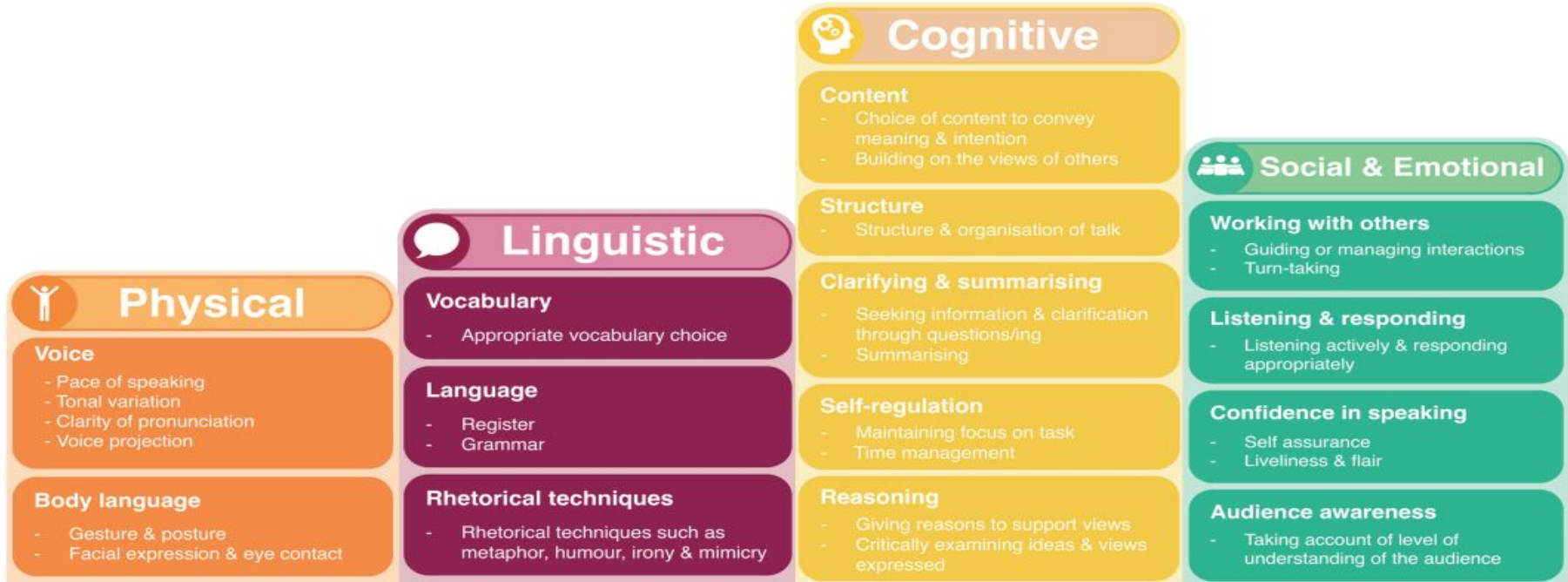
Oracy



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The Oracy Skills Framework and Glossary

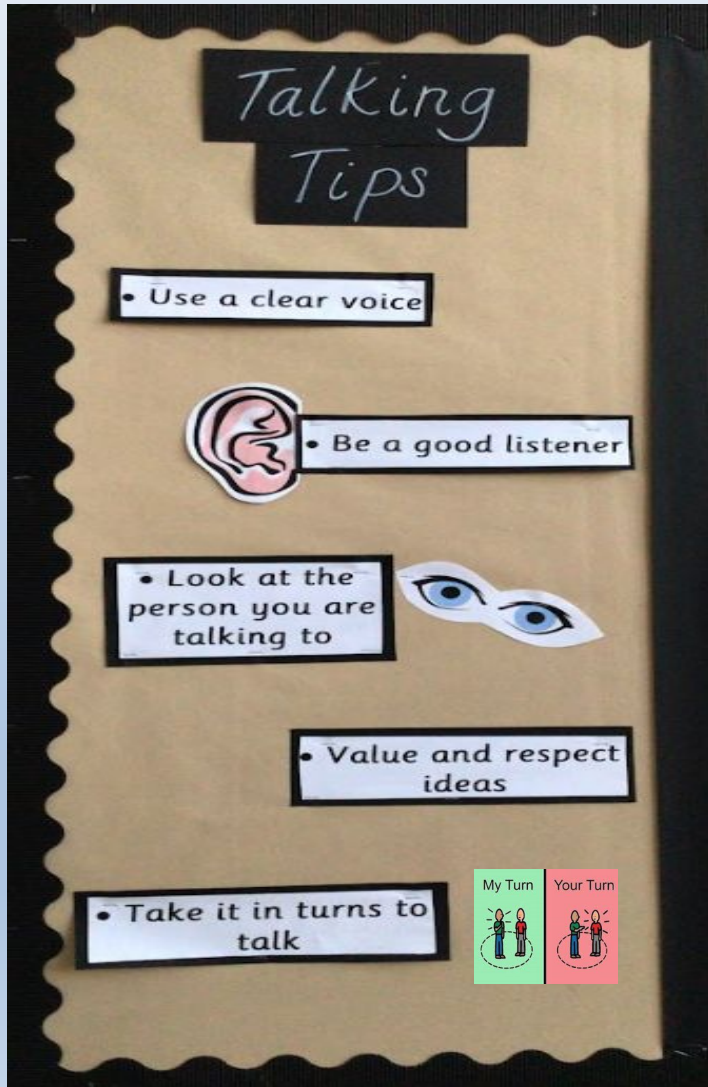
Oracy
Cambridge
The Hughes Hall Centre for Effective Spoken Communication



Oracy



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Investigator

Starts the discussion or a new topic.

- I would like to start by saying...
- Let's also think about...
- I think we should discuss...



Clarifier

Asks questions to make things clearer.

- What do you mean when you say...?
- Does that mean?
- Can you explain more about...
- I didn't understand when you said...



Summariser

Picks out the main ideas from the discussion.

- The main ideas were...
- We talked about...
- Our discussion focused on...



Builder

Builds on other people's ideas.

- This reminds me of...
- This links to...
- I agree and would like add...
- Linking to what X said, I think...
- Building on that idea, I think...



Challenger

Gives reasons to disagree.

- I disagree with you because...
- You said... but what about...
- Have you thought about...?



Prober

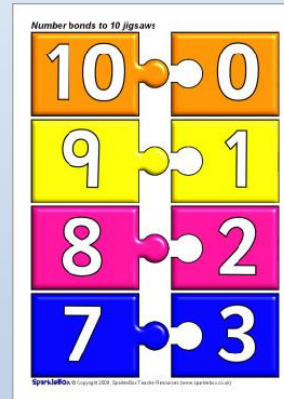
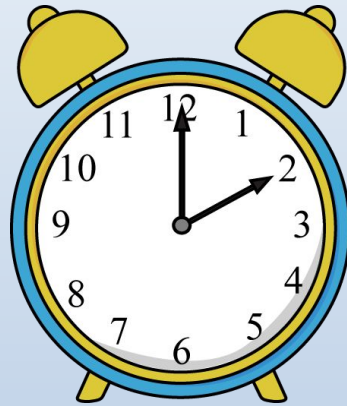
Probes deeper into the conversation.

- Why do you think...?
- Do you have any evidence to support what you're saying?

What can you do to help?



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**Good attendance
and punctuality**

Year 1 Curriculum



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Please spend 5 minutes in each area and rotate around the areas.

- Science with Mrs Molloy
- Creative Arts including DT with Miss Naylor
- Humanities (History and Geography) & with Ms Wall
- Maths with Miss Price
- English with Miss Fisher