

Topic/Key Concept	Year 3						Year 4						Year 5						Year 6					
	Ideas about God for Christians.	Stories of Jesus' Birth.	Sikhism - Core beliefs.	Sikhism - Worship.	Festivals - What do different religions celebrate?	Leading a good life through faith.	Evidence of God for Christians.	Identity and belonging.	Buddhism – Key beliefs.	Buddhism – Community.	Christianity - The Church.	Christianity – The Bible.	The Gospels.	Jesus in the arts.	Islam – Islam in Britain.	Islam - Worship.	The Kingdom of God.	Humanism.	Religious communities.	Christmas represented in the media.	Judaism – Life and daily practice.	Judaism – Prayer and worship.	Worldviews - Creationism	Religion and the environment.
Key Learning Focus (big Picture)	What do Christians believe about God?	Why are there different stories about the birth of Jesus?	What do Sikhs believe?	Where, when and how do Sikhs worship?	Are there any similarities between celebrations of different religions/views when marking significant events?	Why is it important to lead a good life?	What is it like for someone to follow God?	What does it mean to be a Christian?	What do Buddhists believe?	How do Buddhist festivals demonstrate how to lead by example?	Why does the Church play such an important role in Christianity?	What is the Bible and why is it important for Christians?	Do the gospels explain the key stories of Jesus' life?	Why is Jesus portrayed in different ways?	What does it mean to a Muslim in Britain today?	What does faith teach Muslims about making decisions?	How do the Parables teach Christians about the Kingdom of God?	How do humanist beliefs affect who they are, and how the live?	To what extent are communities shaped by religious beliefs?	Has Christmas become too commercialised?	How does faith help Jewish people live their lives?	To what extent does the Jewish faith shape their community values?	Why are there so many different views as to how the World came into existence?	What do different religions and non-religious worldviews teach us about the environment?
	Wirral Syllabus link	Evidence of God.	Key events in the life of Jesus and the history of the Church and how they are celebrated including: Advent, Christmas.	Stories about Guru Nanak, The five K's, beliefs about God.	Equality - how people treat each other, share, sit, eat and worship together in the Gurdwara. Family and worship in the Gurdwara	Wirral Syllabus mentions religious ceremonies throughout.	Know what is meant by the Christian principle of Grace (John 13:34, 15:12)	Evidence of God.	Experiences which give people a sense of identity and belonging.	Buddhism – including stories of enlightenment, stories about the Buddha.	Buddhism – including festivals, symbolism and the Buddhist community.	Key events in the life of Jesus and the Church and how they are celebrated including: Advent, Christmas, Lent, Holy Week, Ascension, Pentecost, Worship.	Use of The Bible. Use of song.	Key features of the life of Jesus as told in the Gospels: His baptism and temptation, disciples, followers, and friends	People often express their feelings and beliefs through art, music, poetry, stories, drama and physical movement - creating, observing and performing	Islam including the names of Allah, key beliefs, and The Five Pillars.	Islam including stories of Muhammad, the birth celebration, respect for others and important festivals	Teaching about the Kingdom of God in parables and miracles.	Humanism including, social justice, responsibility, atheism, agnosticism, the Golden Rule and quality of life.	Different branches of the Christian Faith represented in the local area and in Great Britain.	People convey their beliefs, values, commitments and identities through different media – adapted from KS3.	Judaism including, key teachings, The Torah, the home, festivals, and distinctive clothing.	Judaism including laws and rules, the Commandments, the Synagogue, and worship.	How groups of religious and non-religious people tell stories, which reflect the different ways in which they view the world.
Learning Outcome 1	Identify some different ways that messages about God can impact people's lives.	Identify the different birth narratives and suggest some differences between them.	Recite three of the key Sikh beliefs.	Know what happens at a Gurdwara.	Investigate how light has a significant role in religious celebrations.	Evaluate whether the different 'versions' of the Golden Rule are actually the same.	Define the terms theist, atheist and agnostic and give examples of statements that reflect these beliefs.	Discuss what is meant by the terms 'identity' and 'belonging'.	Know who Buddha was and why he is important to Buddhists today.	Understand how and why significant moments in the Buddha's life are celebrated.	Know that the Church of England has its own calendar to mark important events.	Compare how the Bible is used both at home and in Church.	Recall two gospel stories.	Analyse artwork which depicts different Christian stories.	List the Five Pillars and their meanings.	Retell the story of	Understand what Christians mean by 'The Kingdom of God'.	Know the three core beliefs of Humanism.	Recognise, and talk about, differences in faith and belief.	Define sacred and secular and identify the key difference between the two terms.	Discuss how artefacts help us to understand other people's faith.	Understand the significance of prayer in Judaism.	Identify the similarities and differences in the two Christian creation stories.	Summarise different religious beliefs about taking care of the environment.
	Learning Outcome 2	Explain what symbolism teaches Christians about God.	Suggest at least two reasons why the stories are different.	Retell a story of Guru Nanaak.	Report what happens at a Langar.	Compare a Christian and Hindu wedding ceremony.	Dramatise and example of the importance of following the golden rule.	Outline clearly a Christian understanding of what God is like, using examples and evidence	Explain why Christmas is important to Christians.	Explain how the Monkey King demonstrated compassion for his monkeys in the Buddhist Jataka Tale.	Summarise what happens during Vesak Day and compare it to a Christian festival.	Identify three things a Christian might do to show they belong to a church community	Give examples of how the Ten Commandments teach Christians to live.	Make links between gospel stories and how Christians live their lives.	Annotate images to show how various parables can be interpreted.	Explain how prayer is an expression of faith.	Know the key messages within the stories of Muslims	Retell two different parables from memory and explain how they demonstrate the Kingdom of God.	Know and describe how humanists celebrate new life.	Describe the difficulties religious believers may face when a part of a non-religious community.	Discuss why there are different accounts of the Christmas story in the Bible.	Understand the significance of the story of 'The Exodus' for Jews today.	Know what happens at a Bar/Bat Mitzvah.	Investigate through creation stories, relevant issues e.g right and wrong, balance of good and evil in the world.
Learning Outcome 3	Know what is meant by the Holy Trinity.	Draw conclusions about which story is more reliable.	Name the Five K's and match them to their meanings.	Explain the importance of prayer for Sikhs.	Know what happens at Hanukkah and describe its importance.	Apply the beliefs of religious and non-religious people to everyday situations.	Present different views on why people believe in God or not.	Explore how values provide rules for living and may be influenced by religious belief	Describe the Four Noble Truths and what is meant by Enlightenment.	Know how the activities of the Songkran festival relate to the teachings of the Buddha.	Name at least two major Christian festivals and identify some ways that Christians celebrate them.	List how religious beliefs and ideas and feelings can be expressed through the Bible.	Decide which gospel story best describes how a Christian should live their life.	Explain why Christians may use music as an expression of scripture.	Know why Muslims give Zakat annually.	Explain how how some Muslims welcome a new baby.	List three ways in which the Church supports the idea of the Kingdom of God through their work.	Discuss how Humanists respond to moral dilemmas and compare them with our own viewpoints.	Describe three ways in which religion impacts everyday life for believers of Islam, drawing on prior knowledge.	Analyse different Christmas adverts to draw conclusions.	Record a podcast to demonstrate how Shabbat is celebrated.	Describe how Jewish beliefs influence how they help others in their communities.	Read and discuss stories and ideas related to creation	Discuss how beliefs can be put into action in other areas of daily life, e.g., racism.
	Learning Outcome 4	Explain, with reasons, why the Trinity is an important symbol for Christians.	Describe how Christmas is celebrated in the Church, making links to the gospel stories.	Apply Sikh teachings of equality to my own life.	Describe how children are welcomed into the Sikh faith.	Examine how food is used in various religious festivals, noting any similarities.	Give examples of how being a part of a faith can be challenging.	Discuss links between the story of Noah and the idea of covenant (agreement)	Explain the significance and use of symbols and artefacts in rites of passage.	Retell stories about Gotama Buddha which demonstrate how suffering can end.	Construct a plan to celebrate a Buddhist festival within our community.	Retell the story of Pentecost and talk about what the disciples were doing.	Present a miracle Jesus performed through the eyes of a witness.	Know what is meant by 'The Greatest Commandment.'	Compare and contrast different imagery on Christmas cards.	Recall the key events of Ramadan.	Describe how Muslims show respect for others.	Describe how Christian charities support God's Kingdom by explaining one of their key messages.	Know the difference between atheist and agnostic.	Know that there are different branches of Christianity within Wallacey and can name some of these.	Create adverts to represent the 'true meaning' of Christmas for Christian communities.	Make links between Jewish laws and the Ten Commandments .	Explain how faith is expressed through worship at the Synagogue.	Compare how cultural creation stories differ from religious ones, suggesting reasons why.
Learning Outcome 5	Compare different opinions about God and compare these to my own.	Define what advent means for Christians.	Analyse how a Sikh's beliefs might impact their lives.	Order the events of Holy Week for Christians. <a href="#">Easter Link</a>			Make links between the story of Noah and how we live in school and the wider world.	Describe a time when Mary and Joseph struggled with a sense of belonging.	Record a podcast demonstrating what happens at a Buddhist temple.		Describe the key differences between a Church and Cathedral.	Explain the impact of religious experiences to non-religious people.	List ways in which Christians apply gospel stories to their own lives.	Draw conclusions about how the Christmas story is depicted on modern Christmas cards.	List the stages of Hajj and explain their significance.	Know the key festivals in Islam.		Gather and present information from a humanist speaker.	Ask questions to a member of a Christian denomination to deepen knowledge.	Suggest three reasons why light is an important symbol of Christmas.	Compare Jewish life pre- and post-World War II.	Know what happens at Rosh Hashanah,	Debate whether science and religion can coexist.	Draw together various viewpoints to reach conclusions.
	Essential Vocabulary Learnt	Trinity Three in one God the Father God the Son God the Holy Spirit Characteristic	Christmas Advent Narrative Similarities Differences	Sikhism Sikh Beliefs Guru Nanak Sahib Founder Teachings The Five K's	Gurdwara Langar Guru Granth Sahib Worship Prayer Meditation	Festival Hanukkah Commitment Light Advent Wedding Ceremony Diwali Hindu	Community Evaluate Moral Golden rule Faith Religion/Religio us Non religious Christianity Sikhism Beliefs	Atheist Agnostic Theist Noah Ark Covenant Belief	Identity Belonging Religious beliefs Rite of passage Symbolism Values	Buddha Buddists Jataka Tale Four Noble Truths Enlightenment Gotama Buddha Temple	Vesak Day Songkran festival Meditate Community	Church of England Pentecost Disciples Cathedral Lent Advent Holy week	Bible Ten commandments Miracle Witness	Gospel Baptism Disciples parable Bible God Jesus Teaching Neighbour	Song Prayer Bible Worship Beliefs Values	Qur'an Shahadah- Faith Salah- Rpayer Zakat- charity Sawn- fasting Hajj- Pilgrimage Allah Messenger Mecca Wudu	Muhammad (Peace Be Upon Him) Prophet Sacred Revisit pillars The Adhan- call to prayer Lunar- Islamic calendar Some Artefact names	Revisit parable Bible heaven Charity  Kingdom of God	Humanism The Golden Rule Celebrant Ethical/Mora Ceremony Value moral dilemma Atheist Agnostic	Orthodox Denomination Church of England Belonging	Sacred Secular	Judaism Mezuzah Menorah Tallit Shabbat Challah Exodus Torah	Bar Mitzvah Bat Mitzvah Ark Ner tamid Bimah Hebrew	Theology Environmental science Natural science Creationism
Desirable Vocabulary learnt	Symbolism Imagery Purpose	Gospel Reliable	Equality Guru Granth Sahib Kesh (uncut hair) Kangha (a comb) Kirpan (a sword) Kara (a bracelet) Kachera (short trousers) Mool Mantra	Equality Tradition Sewa Mool mantra	Abolish Forbidden Wesak Judaism Agni Sakshi Kirpan (Hindu God) Dharma Significance	Society Culture Judaism Challenging Humanist	Designer Humanity Evidence	Baptism Confirmation Holy Communion Refuge Significant	Reincarnation The Bodhi tree The wheel of life The lotus flower Dharma Dukkha	Sangha Shrine Songkarn Loy Krathong	Epiphany Eucharist Liturgical	Hebrew Old Testament New Testament Prophecy Creed	Temptation Responsibility Christian Aid	Liturgy Genesis Architecture	Al-Fatihah Minaret Sadaqah Ramadan Eid-ul-Fitr	Festivals Eid-ul-Adha Ramadan Ashura Dhu Al-Hijja Al Hijra The Aqiqah Mosque Quibbah- dome Minaret- slim tower Minbar- a pulpit	Utopia Love thy neighbour The Lord's Prayer Campaign Parable of Talents	Theist Monotheist	Catholic Greek Orthodox	Gospel	Holocaust Kippah Seder plate Omnibenevolent Kiddush Yad Kosher	Tzedakah Tefillin	Aboriginal Khalifa Hadith	Theology Theologian

St George’s Long Term History Plan Synopsis KS2

Enrichment for Cultural Capital and Deep Thinking	Christianity artefacts.	Visit to Church during advent.	Sikh speaker/visit Sikhism artefacts	VR Headset - Gurdwara, New Deli.	Class VR - Church wedding and Indian wedding.  Food tasting.	Through the arched window workshop.	Visit from Jain (Claremont) or Youth for Christ to talk about belief.	Text – Refuge.	Buddhist speaker.  Buddhism artefacts	Visit to the Buddhist temple or the Liverpool Faith Rooms.	Visit to St Hillary's and the Liverpool Cathedrals.	Bibles.		Music to immerse.	Islamic speaker or workshop.  Text – The deepest blue.  Islamic artefacts.	Visit to the local Mosque.	Visit from Youth for Christ and ministers.	Humanist speaker.	Visitors from various Christian denominations – Roman Catholic, Russian Orthodox, etc.	Green screen – advert making. Christingle celebration in Church.	Visit from Tamar (member of the Jewish community)  Jewish artefacts.	Visit to the Synagogue in Liverpool.	Listening to Aboriginal stories.	VR Headsets - different environmental issues.
			Non-fiction texts.						Non-fiction texts.															

Themes	Christianity	Buddhism	Hinduism	Sikhism	Islam	Judaism	Worldviews
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