Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home and access remote education.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Working With Families:

From the beginning we want to be clear that remote education on this scale is new. We are excitied by the potential of remote education but also know a challenging prospect for children, school staff and parents. We are all learning how to make this work.

Education is successful when well being is at heart of all our provision. We do not want our families under stress and pressure because of remote learning. Our aim is that we work together.

Our first message is **thank-you** for supporting home learning. **Together we will make a huge difference.** We have set up a **timetable of daily learning,** but we know that will not always be manageable at home. You are best placed to decide how much your child does and when they do it. Timetables and routines help but they are not there to make life stressful. Take a break when you need it.

We have set up an advice page for home schooling. You can read that by clicking here. A few top tips are:

1. **Access all the help that is available to you**. We are loaning laptops, wireless router providers and home learning packs. If you need our help let us know by e-mail or phone. Contact us form is at the bottom of the home page on our website.
2. **Work on a routine**. We have established timetables. You need to consider what routines will help you at home. If you need a break to walk the dog or just get some fresh air; do it. You have to decide what is best for your family. We have set up an advice page for home learning. You can read that by clicking here.
3. **Minimise distractions**. TV should be off during lesson times at certain times and other distractions minimised. More tips on our home-schooling page.
4. **Make sure your employer is being supportive**. Managing Covid-19 is a national effort. Be realistic with your employer. If you are working from home and helping young children with home learning, you cannot be as productive as normal. ACAS have some useful advice on this: https://www.acas.org.uk/coronavirus/using-holiday/time-off-work-to-look-after-someone
5. **Accept that your child may get things wrong**. We believe that effective learning can be secured through making mistakes and developing resilience. Remote learning will be different. Their class teacher is not there in person to support them and they do not have all the resources that they would normally access. What is important is that they do their best. Our RESPECT framework is in school used by children to develop resilience and positive attitudes to learning. You can read more about that by clicking here.
6. **Reach Out.** Although we are really busy, we are here to help. Reach out to us and we will do our best to help and support you and your child. If you need support with mental health, financial issue or other family support, we have a pastoral team who can help. Signposted support online as well: https://www.stgeorges.wirral.sch.uk/page/managing-your-mental-health-and-well-being-throughout-the-covid-19-outbreak/64243

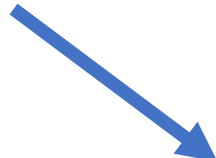# The remote curriculum: what is taught to pupils at home?

First Day

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

If a bubble is sent home, day one will involve children being directed immediately to the **Oak Academy online** resources.

Their web address is: https://classroom.thenational.academy/schedule-by-year

Simply choose your child's year group and follow that daily curriculum.

Choose your year group

Follow the Oak recommended timetable for daily and weekly lessons in all of the subjects we offer

EYFS

Reception

Primary

Year 1   Year 2   Year 3
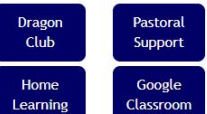
Year 4   Year 5   Year 6

Secondary
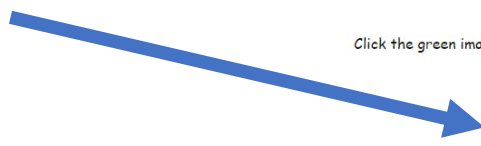
Year 7   Ye

Year 10   Ye

We also have a button for this website via the home page of our school's website:

www.stgeorges.wirral.sch.uk

St George's Primary School

Dragon Club   Pastoral Support
Home Learning   Google Classroom

Home   Year Groups   About Us   Key Information   News and Events   Children   Parents   Community

Then click on the Oak Academy

Home Learning

Self - isolation, Google and Seesaw help guides

Oak Academy

Click the green image below if you are self isolating to go the Oak Academy

OAK NATIONAL ACADEMY

Google classrooms and Seesaw

icon.

On day one we will write to you making arrangements for:

- Loan of laptops (if required)
- Access to wireless support (if required)
- Access to home learning materials (if required)
- Arrangements for remote teaching on either google classroom or see-saw.
- Pastoral care support available to families.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the children are in school, we will send them home with directed work, reading books, home learning materials (books, stationery etc).

If the children are at home (not in school) when we are notified, we will set up home learning through Oak Academy (see above) and aim to move to See-Saw and Google Classroom within a day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach a curriculum that is broadly the same. However, it will be different. Timetable will be set daily on Google classroom or See-Saw with links to:

- Pre-recorded lessons
- Live lessons
- Tasks with guidance from your child's class teacher.

We recognise that young children will not be able to work at the same pace remotely.

We will have to make adaptations to lessons. It will be impossible for children to engage in the same way for subjects such as P.E, computing, science, design technology, music, art and other subjects. Our aim will be teach all subjects in the best way we can using remote education.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	We will set a daily timetable of learning with lessons and activities. Lesson based teaching for phonics, oracy, maths and other key areas will be about 2 hours. Other time will be directed for play based learning ideas at home.
Key Stage 1	We will set a full timetable of 5 hours teaching and learning. However, families will be guided by their child's class teacher on their priorities and timetable. We recognise that not all 5–7-year-olds will be able to sustain this working remotely.
Key Stage 2	We will set a full timetable of 5.5 hours teaching and learning. Families will be guided by their child's class teacher on their priorities and timetable. We recognise that not all children will be able to sustain this working remotely. We will establish learning support for children with Special Educational need using Lexia and ILD platforms.

Accessing Remote Education

How will my child access any online remote education you are providing?

EYFS	**See-Saw** (moved from ILD on 18th January 2021) after technical problems with ILD. Use See-Saw to share all other learning links and pre-recorded lessons. Live lessons will be streamed directly through See-Saw using Zoom. Feedback will on this platform. Our help page can be accessed by clicking here.
Key Stage 1	**See-Saw.** Use See-Saw to share all other learning links and pre-recorded lessons. Live lessons will be streamed directly through See-Saw using Zoom. Feedback will on this platform. They have used this platform in school lessons and for home learning since September 2020. Our help page can be accessed by clicking here.
Key Stage 2	**Google Classroom.** Use google classroom to share all other learning links and pre-recorded lessons. Live lessons will be streamed directly through google classroom using google meet. Feedback will on this platform. They have used this platform in school lessons and for home learning since September 2020. Our help page can be accessed by clicking here.

If my child does not have digital or online access at home, how will you support them to access remote education?

We can ensure that **all children** can access remote learning at home. We take the following approaches to support those pupils to access remote education:

- **All families can access a laptop. We can offer a laptop to every child if they are accessing remote learning**. We will contact you through Scholar Pack mail about this once remote learning starts. Each laptop comes with a help guide. We can also signpost technical advice for families if they need support at home.

- We can also offer families **wireless routers and 4G cards,** so every child has access to broadband for remote learning. We will inform you about this through Scholar Pack mail.

- Every family will also be offered a **home learning pack** with exercise books, stationery and other home learning resources.

- If your child does not want to access remote learning, we will offer printed packs and commercially printed textbooks. However, these will not be related to their remote learning lessons. We do not recommend this. Families should access the support available for remote education.

- All children will submit and share their work on See-Saw or Google Classroom. Exercise books will be brought back onto school after lockdown.

- Note that we have also set up curriculum links page for remote education. This covers all areas of the curriculum and access to reading books. This can be accessed by clicking here.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

> We will deploy a combination of approaches to remote learning. We will use:
>
> - **Some live teaching** (online lessons). However, these are not our main method of teaching. We do not have high quality audio, visual recording equipment and are limited by timetabling.
>
> - **Pre-recorded teaching from our staff**. These may be whole lessons, plenary sessions, explanations for tasks or feedback. We will share these on See-Saw and Google classroom.
>
> - **Pre-recorded teaching from our education partners** at Oak National Academy, BBC, STEM, NCETM and other high-quality providers. Because these videos have been made by production teams, they are better quality than schools could ever aspire to. If we use these clips, our staff will issue guidance.
>
> - **Textbooks** and **reading books** for pupils have at home. We will also use E-books through My-On, Oxford Owl and other platforms. See our learning resource guide for appropriate links.
>
> - **Printed paper packs** produced by teachers. These would be used less than direct teaching approach.
>
> - **Commercially available software and websites** that we use as part of our daily teaching. Examples include Accelerated Reader, Spelling Shed, TT Rockstar's, Manga High, Oxford Owl, Myon books etc. Links to these have been collated in our learning resource guide. **We are also e-mailing passwords for this software using QR codes.**

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children should be aiming to access full-time education (up to the point that this is manageable at home). We are aiming for 100% engagement with remote learning.

Child should:	Parents/Carers should:	School will:
Be up and ready for school.	Help to maintain good routines for home learning.	Ensure that your child has access to a full day of learning.
Use their resilience to stick at learning tasks.	Could include: Good sleep Being up early	Provide daily contact and input from school staff for remote learning. Ensure your child is encouraged and provide feedback.
Be prepared for learning. No pyjamas in lessons please!	Provide a quiet place to work. Minimise disruption.	Support you with digital access for remote learning.
Follow school rules on behaviour for online learning. - Be respectful to staff and other children. - Ensure they are focused when on camera. Do not distract others. - Only comment if it is sensible. - Only post schoolwork and comments.	Encourage their child to engage as much as possible.	Support you with any barriers that you have at home with passwords.
	Contact the school if there are any barriers to remote learning. **School is here to help.**	Call at least every 2 weeks for a pastoral contact to check if we can offer any support.
		Provide you with any further resources that you need for home learning including exercise books, stationery, printed materials etc.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor home learning daily through a series of mechanisms. They are:

- We will maintain a daily register. This will be logged on Scholar Pack from 18th January 2021.
- Home learning team will monitor engagement in tasks and lessons.
- If we are concerned with engagement or quality of work, either a member of home leaning team or senior staff will contact you via Scholar Pack e-mail. If concerns escalate a senior member of staff will call you to discuss this further.
- We will leave positive feedback on See-Saw and Google Classroom platforms. We will also send RESPECT awards for home learning via Scholar Pack e-mail.
- Our pastoral team will also call at least every 2 weeks for a pastoral contact to check if we can offer any support.

How will you assess my child's work and progress?

- We know that feedback is central to the quality of learning and encouraging children's engagement.
- Feedback will be through See-Saw and Google classroom platforms. Feedback will be on quality of work and progress made by children.
- We will principally assess learning through children's progress. Feedback will be through written comments, oral feedback on See-Saw and Google classroom and use of response icons.
- We will also use quizzes and measured age-related scores on platforms such as Accelerated Reader, TT Rockstars and Spelling Shed to provide children with information on their learning and achievement.
- We will also celebrate great work in weekly assemblies and send RESPECT awards for home learning via Scholar Pack e-mail.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All children with EHCPs or funding agreements will have been offered a place at Emergency School. We know that some will not be able to access that. Children with additional needs may also be working remotely due to class isolation.

We recognise that some children will need additional support to access remote education.   We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support children through **quality first teaching** to access learning in google classroom or See-Saw. Children have been using these platforms since September 2020.
- Ensure that they continue to access **blended learning support** that has helped them in school. Examples include Lexia 5 Core reading, ILD maths etc.
- SENDCO will work with senior leaders and key staff to ensure support for families. If printed materials are needed, we will provide these.
- Look to offer specialist support such as speech and language remotely.
- We have also established access to books through RNIB for pupils with dyslexic and auditory needs.
- Links to key resources for SEND pupils have been collated in our curriculum links page for remote education. This covers all areas of the curriculum including access to reading books. This can be accessed by clicking here.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Some children will be self-isolating an accessing remote education whilst the rest of their class are in school. Their support will be in three phases:

- Encourage them to access daily lessons from Oak tree Academy.

- Encourage children t access blended leaning resources that they use in class. These can all be located on curriculum links page for remote education. This covers all areas of the curriculum and access to reading books. This can be accessed by clicking here.

- Engage with their class teacher and class through activities on See-Saw or Google classroom.

Note that if children are unwell, we would not expect them to access full time education.