



St George's Primary School

St George's Primary School
Standards Committee Meeting
Wednesday 25th April 2018
Lower Site Head Teacher Room @ 1:00pm

Present

Community Governors K. Wadcock Chair of Standards Committee (SC)
 B. Clark

Parent Governors P. Dunning
 C. Scott

Staff Governors L. Horton
 T. Skarratts- Jackson

Also Present L. Binks
 K. Choudhary Clerk
 G. Dunne
 M. Chambers

Apologies B. Cassidy

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

AOB: K. Wadcock suggested that SC need to consider link Governors pairing moving into the next academic year in Item 9.

Item 2 Minutes of previous meeting

Accepted as a true and accurate record. **Ratified**

Item 3 Matters Arising

As per ACTION SC11(01/18), K. Choudhary informed the group that Governor Visit documents submissions have increase slightly however this is still not at the desired level. SC suggested that the paperwork be completed on arrival/ sign in at reception on every visit. K. Choudhary and B. Cassidy will this explore further.

Item 4 Curriculum Data and Targets with Link Governors

Group broke out into smaller groups to analyse school data sets.

SC asked to highlight to the group in 3 key points.

Feedback comments included;

- EYFS;
 1. With the view to learner progression to KS1, the school has just increased core subjects to 1-hour lessons – a lot more directed teaching time to ensure learners are meeting ARE levels.
 2. Overall attainment of learners is projected to hit 80% benchmarks set out in the school's progress plans.
 3. In relation to point 2, SC informed that the school have recently lost some strong learners and gained some learners who are considerable distance from ARE. This has had a negative impact on the overall data within this cohort.

SC asked are any of the recent additions to this cohort from WA schools?

RESOLUTION: No however some are still from the local area, with some PP learners and others with very low attendance levels at previous schools.

- KS1;
 1. Year 1 has good progress in reading and writing however maths is not where the school wants to be however this is due to curriculum change. As such, the school has measures in place to address transition and is not overly concerned as the direction of travel for learners and staff is positive.
 2. Year 2 combined progress has improved across the cohort.
 3. Actual levels for reading, writing and maths are exactly the same as how the school finished the last academic the year.
- Year 3 & 4;
 1. Combined scores for ARE in both years is something that the school is going to have to keep an eye on. Reading and writing look strong (particularly in year 3) however when it comes to combined data it does not look as strong.
 2. The school needs to keep an eye on attendance of PP learners as this slightly flags when compared to those non PP learners – 90% vs 95%. This issue is to be addressed at Parents Evening 25th April '18.
 3. There is a year 4 slight dip in maths coverage however the school has anticipated this a slight dip given the curriculum change and has introduced an extra lesson 3 times a week to pick up the slack.

SC asked how balanced is the gender difference in this cohort?

RESOLUTION: It was stated that in year 3 there is a 10% gender differential and only a slight difference in year 4.

- Year 5 & 6;
 1. Pupils in Year 5 are making good progress but it was suggested that this progress has not come from year 5 but rather a catch up in from when they took their tests in KS1

to where they are now. As discussed in previous meeting, there is a significant catch challenges for this cohort.

2. Overall attendance in both year group is positive and currently stands at 96%.
3. There is significant improvement in ARE for reading, writing and maths in year 6 (compared to same period last year) but SLT acknowledge the school is still way off its aspirational target of 80%. One class has been identified as a particularly challenging.

SC suggested that there is a 'real buzz' within the committee and the link governor model is yielding a real understanding of issues facing particular cohorts, challenges facing the school and distance travelled by all stakeholders.

Item 5 School Development Plan Review

School Development Plan Review circulated in the papers.

SC asked if there are there any questions about the document?

SC asked what has been done on Priority Nine: Embed St George's ethos of RESPECT to improve social, emotional and personal development?

RESOLUTION: SLT stated that there has been a lot of work in this area – in particular on the assembly agenda which is changed every 6 weeks. SC signposted towards the discussion at recent FGB around Learning Heroes. SLT suggested that pupil interviews have demonstrated that learners have a keen understanding of respect.

SC discussed Priority 8: Ensure that we use the opportunity of EYFS 30 hours funding to promote outstanding learning in EYFS. It was suggested that the funding acted as a catalyst for bringing more learner on board and really benefits transition considerations within the school.

ITEM 6 Mid-Year Performance Management Review

SC reminded that the school is currently using Blue Sky Platform for Performance Management Review process with all school staff.

In February, the school had its mid-year review and gone through the process. All staff members have completed a self-evaluation against their professional standards and this, along with any CPD hours, is recorded and added to the Blue Sky Platform. Each line manager has completed a mid-year evaluation statement.

SC suggested that they are not aware of teaching standards are and would benefit knowing.

ACTION SC12(04/18): K. Choudhary to ensure that Teaching Standards are shared with committee members for discussion at the next SC meeting.

Item 7 CPD Plan

CPD Plan circulated in the papers.

SLT suggested that SC would be welcome to attend any of the planned CPD Sessions outlined in the plan. SLT asked that if any SC member wishes to attend to please let SLT know in advance.

ACTION SC13(04/18): SLT remind FGB member that they are more than welcome to attend any CDP session welcome.

Item 8 SSE Plan

SSE Plan circulated in the papers.

For obvious reasons, the school is very top heavy with STATs and at KS1 & KS2. The school is expecting a moderation visit to year 2 given it is 5 years since last one. The school is planning to conduct a lot of in house moderation in preparation for outside moderation.

It was suggested that phonics is an area that is on SLT's radar for moderation.

SC informed that Pupil Progress meetings are currently being conducted and that the school will not be doing full 45min lesson observations this year but instead will be focusing on leaning walks.

SC asked what will be the focus of the learning walks?

RESOLUTION: SLT stated that the learning walks will concentrate on Quality First Teaching.

RESOLUTION: The decision was taken that Monitoring Visits for the Autumn Term should focus on Science, ICT and PE.

Item 9 Governor Visits

Standards Committee Annual Planner circulated as part of the papers.

As discussed above in Item 3, K. Choudhary and B. Cassidy will discuss Governor Visits paperwork further.

SC debated the focus of SC visits for the remaining academic year. It was suggested that SC focuses on Quality First Teaching between now and end of academic year and with the view to accompanying their SC lead staff member on a learning walk in the coming weeks.

ACTION SC14(04/18): SLT to contact their lead Governors to negotiate a suitable date and time for a learning walk

SC suggested that it looks into areas that are not literacy and numeracy focused i.e science and foundation subjects, at beginning of academic year 2018/19.

SC discussed the at the proposed planner for the next year. SC happy to endorse and adopt the proposed planner. **Ratified.**

Given the fast approaching new academic year, SC identified the need to assess link Governors pairing moving forward.

RESOLUTION: SC took the decision that link governors will 'move up' and follow their phase and work with a new staff link citing that (contextually) the Governors will have a fuller understanding and appreciation of the challenges facing that a particular cohort.

Item 10 Date and Focus of Next meeting

Date of next meeting:

Wednesday 18th July '18 @ 1:00pm

Meeting finished 2:30pm

Chair Signature

Item	Summary of actions from Standard Committee meeting	Whom	Date to be completed
6	SC12(04/18): K. Choudhary to ensure that Teaching Standards are shared with committee members for discussion at the next SC meeting	K. Choudhary	May '18
7	SC13(04/18): SLT remind FGB member that they are more than welcome to attend any CDP session welcome.	SLT	May '18
9	SC14(04/18): SLT to contact their lead Governors to negotiate a suitable date and time for a learning walk	SLT	May '18