



St George's Primary School

**St George's Primary School
Standards Committee Meeting
Wednesday 23rd January 2019
Top Site @ 1:00pm**

Present

Community Governors	B. Clark	
Parent Governors	P. Dunning C. Scott	Chair of Standards Committee (SC)
Staff Governors	L. Horton	Assistant Head Teacher
Also Present	L. Binks M. Chambers G. Dunne K. Choudhary T. Skarratts- Jackson	Assistant Head Teacher Assistant Head Teacher Assistant Head Teacher Clerk Deputy Head Teacher
Apologies	K. Wadcock B. Cassidy	Head Teacher

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

Item 2 Minutes of previous meeting

Accepted as a true and accurate record.

Item 3 Matters Arising

- **Governors Access to SPTO** - Governors feedback that have been able to access SPTO for the data dashboards and they were easy to find. However, SLT were informed on returning from the Christmas break that the company will cease to exist in the coming months and as such, the school is currently looking for an alternative provider. SLT stated that this is a disappointing turn of events as staff have really welcomed the in depth reporting the software has allowed however, SLT are addressing the challenge and will feedback in due course.

SC asked what software packages do other local schools use?

RESOLUTION: SC informed that most local school use Target Tracker however SLT feel that this package is very limited in comparison the current package used and as such are exploring further options.

- **Performance Management Update** – SC informed that Autumn Term 360 Assessments have been completed and SLT has recently held Pupil Progress meetings across the school and mid-year reviews have been booked into diaries. In addition, SLT will be conducting a book scrutiny this week across the school.

Item 4 Governor visits in relation to Standards' Committee

SC noted the dates below of Governor with regards to learning walk/ teacher observations. As discussed, the Autumn visits were focused on Science;

- **S. Scott** – 28th November
- **K. Wadcock** – 29th November
- **B. Clark** – 26th November
- **P. Dunning** – this has been arranged for 12th February and will also look to incorporate the yet to be arranged Spring Term

ACTION 1(01/19): Governors to arrange suitable date & time for learning walk/ teacher observations for SC focus on Computing for the Spring Term.

Item 5 School Development Plan Update

Circulated as part of the papers.

SC informed that SLT spent a day planning for Spring Term and reviewing the Autumn Term. As such, SLT gave presentations on their action plans and there was an opportunity to challenge each other on their RAG ratings. Overall, SLT feel that the school has made really good progress and are happy with the direction of travel as the areas highlighted in red, they were expecting to be in red. For example, the monitoring of the new curriculum requires further context and in year data.

SC asked does SLT foresee everything on the School Development Plan being all green at the end of the year?

RESOLUTION: Yes. The school is on track to be all green by the end of the academic year and stated that some of the red rating in, for example, CPD areas is due to the fact that this is scheduled for the Spring Term and as such, has not been undertaken. SLT also stated that while some areas may be in green, the school is still endeavouring as it is believed that more can be still done.

Item 6 Ofsted Update

Circulated as part of the papers.

SLT tabled an additional paper 'An SLT Summary of the OFSTED Framework'.

ACTION 2(01/19): T. Skarratts- Jackson to forward tabled paper to K. Choudhary for circulation to all Governors.

SLT highlighted some of the changes to school inspection planned for 2019 onwards and consultation process.

SLT stated that an OFSTED Short inspection is proposed to lengthen to 2 days and HMIs could arrive within two and a half hours of the morning telephone call. SLT suggested this was similar to the present inspection as they have been reviewing the school's SSE documents, data and website off site but this will now be done in school. As all documentation and data is reviewed regularly SLT are confident that the school and SLT are prepared for these proposed changes.

SLT stated that they are happy that the new curriculum will meet the needs of the new guidance – during the current book scrutiny SLT have noticed good progress in the subjects where curriculum content has been adapted in 2017 feedback from previous reviews and CPD are having an impact on outcomes. In subjects where curriculum changes have recently been adapted monitoring feedback is that the SLT are confident that staff will have embedded CPD, feedback and amended the planning to ensure the majority of pupils are meeting age related expectations. The difference in expectations of teachers for pupil outcomes was evident in science, writing and maths as there was a marked difference from this time last year.

PD asked are there concerns that teaching staff working load? Is there any merit in convening another meeting re workload party – perhaps annual?

ACTION 3(01/19): SLT to investigate the willingness to engage in annual meeting to discuss and address any staff issues.

Item 7 Pupil Premium Review

Pupil Premium Review circulated as part of the papers.

SC reminded that this was discussed that at the last meeting however the report had not been finalised given the proximity to the SIA's visit and the last SC meeting.

SC reviewed the report and expressed their delight with; the positive experiences the SIA enjoyed during her learning walks, whilst still managing to challenge SLT to address barriers to the school's success moving forward.

SC asked what is being done to address the actions outlined in the report such as gathering soft data?

RESOLUTION: There are a lot of things that are being naturally as the school moves from strength to strength. SPTO has been used to record sports clubs attended and pupil diary entries. This is a challenge given the SPTO news discussed above however the SLT are being proactive in looking for a solution.

SC is aware that the school has made online resources available on the website to help meet the need of learners and parents however does the school make available in other ways?

RESOLUTION: Yes. The school very frequently contacts stakeholder through a variety of mediums such as the website, parents' newsletters and display boards. For example, the school is holding a MHWB marketplace at parents evening and has recently created a 5-minute video to signpost activities to stakeholders.

Governors asked to see the video and as such, it was shown on the meeting rooms VDU. Governors stated that they were very impressed with the video and surprised by the wealth of activities across the school.

Item 8 CPD Plan

Circulated as part of the papers.

SC reviewed CPD support across the school as per the document.

SLT invited questions on the plan. SC stated that they are happy with the direction of travel on the plan.

Item 9 SSE Plan

Circulated as part of the papers.

SC reviewed SSE Plan and SLT invited questions on the plan. SC stated that they are happy with the direction of travel on the plan.

SC informed that the school will be collaborating with Wallasey Alliance Schools on a 'Through the Lens' activity next week to ensure school self-evaluation is accurate. As such, SLT colleagues from a local school will be welcomed to the school to observe the landscape and act as a critical friend. This is a bi-annual exercise within the Wallasey Alliance schools.

SC stated that Governors would be interested to hear any recommendations from this activity.

Item 10 Dashboard Review

Circulated as part of the papers.

SC took the decision that 30 minutes would be allocated to this task and that groups would feedback their headline points to the group;

- EYFS (B. Clark & L. Binks);
 - GLD for the first term works out at about 65% - which is on par with previous academic year.
 - The difference between gender gap is 34% (80% girls & 46% boys). Whilst slightly concerning, this is recognised wider local and national issue – and as such not a unique issue. SLT have put measures in place to address this and at this stage of their education journey, SLTs aim is to ensure boys are at (or above) national average for boys.
 - There is some concern around PP learners. There are sizeable gaps between PP and non-PP learners (currently 17%) however it is envisaged that this gap will close over the course of the academic year with proactive school interventions.
- KS1 (L. Horton);
 - Year 1 – there is a small PP learner gap for reading and writing.
 - Year 2 – there is a small PP learner gap for reading, writing and maths.
 - Writing is good overall however there are some inconsistencies with classes which need to be addressed.
 - Data is good in Year 1 and Year 2

- There are 2 in LAC Learner in Y2. One LAC learner joined in Year 2 and is below ARE however there are interventions in place. The other LAC is in track and is working at ARE in reading, writing and maths.
- There are 0 LAC in Year 1.
- 1.7% SEND at Year 2 (which is way below national average) however SLT are aware of several learners who will be added to the register.
- Year 1 and 2 girls outperform boys in all areas. Boys writing being the lowest (Year 1 Boys 78.7% vs Girls 96.5% and Year 2 Boys 74.2% vs Girls 87.9%)
- KS2 (C. Scott & M. Chambers)
 - SC reminded that Year 3 is a boy heavy year which has affected ARE in writing for this cohort – currently 75%
 - PP learners combined ARE stands at 52.6% which is considerably lower than non-PP learners. As such, with regards progress there are 5 PP learners that have not made expected progress – with the lowest poorest area of performance being reading. SLT are keeping an eye on this area.
 - Year 4 has seen a small cohort of learners arriving from other schools with some issues that need addressing – particularly attendance. Across the cohort attendance is OK however PP learner’s attendance is affecting the overall average.
 - As in Year 3, writing needs to be a focus for Year 4.
 - SEND learners in Year 4 are making good progress.
 - Expected progress for this cohort is good; reading 92%, writing 94% & maths 93%.
- Year 5 & 6 (P. Dunning & G. Dunne)
 - Year 5 combined is 46% which is still low as the school target is 85%. It was acknowledged that this year groups overall number are low and conceded that there is a large proportion of SEND and PP learners in this cohort. As such, small numbers create disproportionately larger statistical impact.
 - Year 6 combined is 50% but much stronger than the previous year and demonstrate that the extra resources and endeavours by the school is paying real dividends. As such, the 15 – 18-month projected lag is shortening.
 - There is a real PP and SEND focus on Year 5 & 6. The 5th set model is working really well with this cohort.

Item 11 Date and focus of next meeting

Wednesday 24th April 2019 @ 1:00pm

Meeting finished 3:00pm

Chair Signature

Page	Item	Summary of actions from Standard Committee meeting	Whom	Date to be completed
2	4	<u>ACTION 1(01/19):</u> Governors to arrange suitable date & time for learning walk/ teacher observations for SC focus on Computing for the Spring Term.	All	April '19
2	6	<u>ACTION 2(01/19):</u> T. Skarratts- Jackson to forward tabled paper to K. Choudhary for circulation to all Governors.	T. Skarratts- Jackson	Jan '19
3	6	<u>ACTION 3(01/19):</u> SLT to investigate the willingness to engage in annual meeting to discuss and address any staff issues.	SLT	April '19