

What is Phonics?



- · The children have a daily Read Write Inc. lesson.
- Children are taught to read by breaking down words 'graphemes' into separate sounds or 'phonemes'.
- They are then taught how to blend these sounds together to hear and read the whole word.

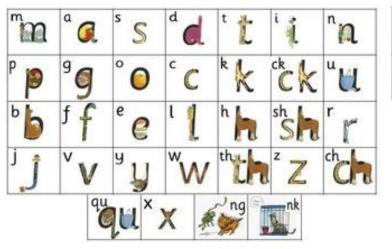
There are around 40 different sounds.



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Set 1 Sounds



Set 2 Sounds



Set 3 Sounds



Why year 1?



- Every Year 1 child in the country will be taking the statutory phonics screening check in June. Every morning w/c 6.6.22 so therefore it is important the children arrive promptly.
- The check is very similar to tasks the children already complete during Read Write Inc. lessons and it will be done with the class teacher.
- The focus of the check is to ensure that children know all of the sounds and are able to read them in words.
 The year 1 screening will provide evidence to help teachers plan for year 2.

What will the children do?



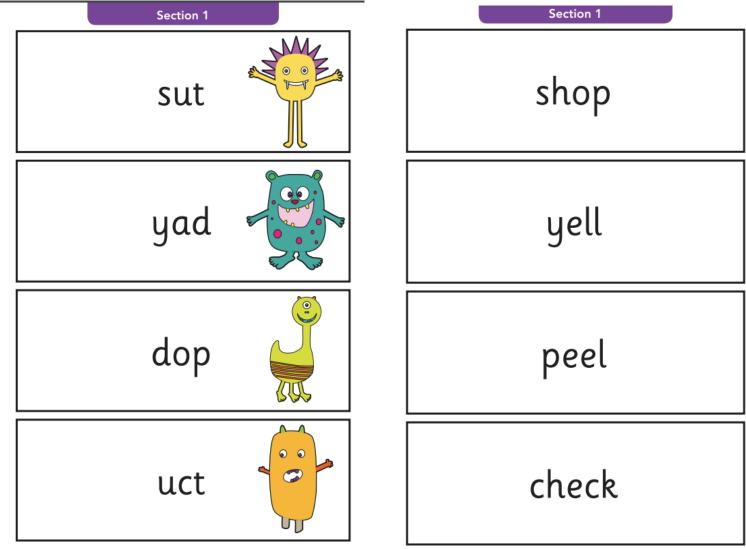
 They will be asked to 'sound out' a word and blend the sounds together. e.g. d-o-g - dog

- The check will consist of 40 words and non-words;
- Children will be told if the word is a real or 'alien' word, with a corresponding alien image.



Examples of words from 2019





Page 3 of 24

Examples of words from 2019



Section 2 Section 2 label vaw vanish meast MMMM waib blossom 000 thankful zome

Page 13 of 24

How will it be administered?



- Teachers will conduct all of the screening checks with the children. The children are familiar with this routine.
- The children will complete the check one to one in a quiet area of the school.
- We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.

And the results..? St George's Primary School

- The children will be scored against a national standard (determined by DfE). Previously the pass rate was 32/40 however this year the pass mark will be published after the results have been submitted to LA.
- We will inform you of the results during the summer term.
- If your child's score falls below the national standard in year 1 then they will be given additional support in year 2 and will complete the screening at the end of year 2.

How can you help?



Encourage your child to use their knowledge of sounds, 'SPECIAL FRIENDS', to work out the words when reading and writing.

<u>Digraph</u>- 2 letters making one sound cow the children should say this as c-ow and not c-o-w (ow blow the snow!)

<u>Trigraphs</u>- 3 letters making one sound night the children should say this as n-igh-t and not n-i-g-h-t which does not sound like night.

<u>Split digraphs-</u> 2 vowels with a consonant in between. Previously known as the magic e! spine - i_e home - o_e brute - u_e





Ch i b

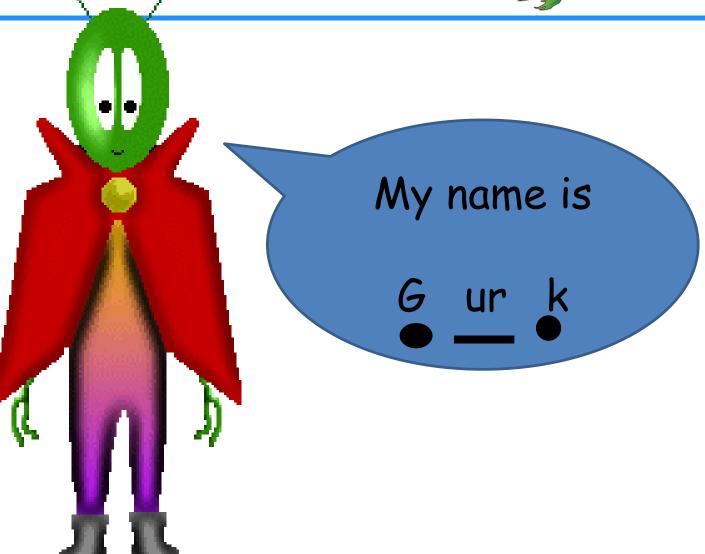




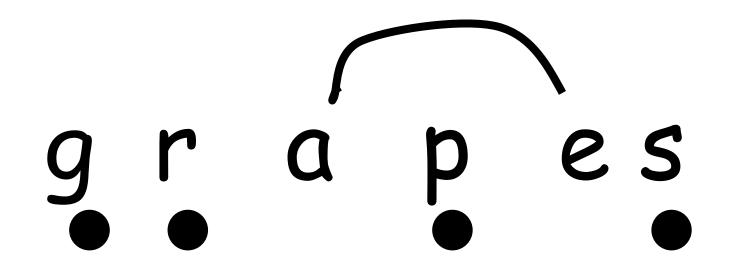
h u ng er

hunger









grapes

How can you help?



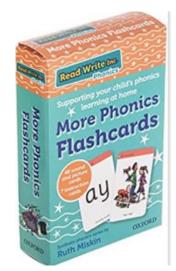
Children can practise their phonics by playing games online. (They can choose phase 3 and 5.)

- * Buried Treasure
- * Poop deck Pirates
- * Dragon's Den











How can you help?

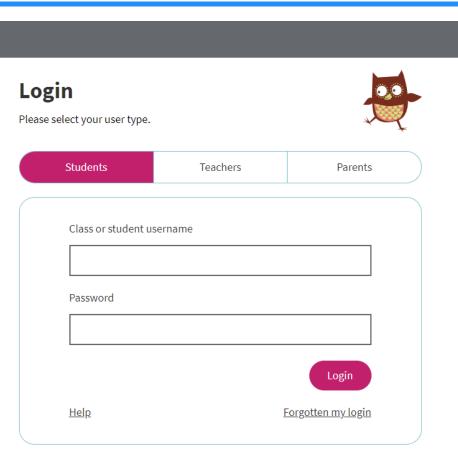


- REMEMBER: Phonics is not the only way you become a good reader. Continue to read with your child each night and encourage them to:
- Sound out the words and <u>blend</u> the sounds together.
- Re-read to check it makes sense, and use pictures for clues.
- Ask questions about the book.
- And most importantly ENJOY READING!

Oxford Owl



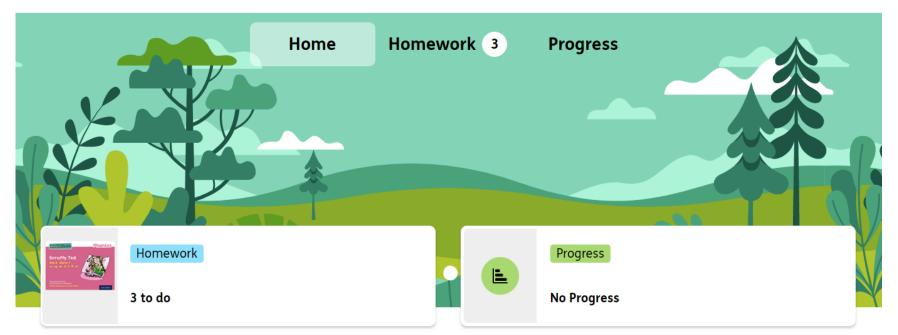




Oxford Owl



OxfordOWL Hello Sample Student Help Log out









Oxford Owl



Red Ned



A pet goldfish



What is it?



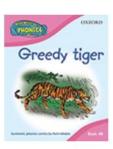
Run, run, run!



Sam's bag



Dragon bay



Greedy Tiger



High on a hill



Light and Shadow



Baboons



We can play!



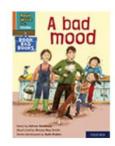
A vet's week



Fright Night



Can you see me?



A bad mood



	Percentage of children at the expected standard
2013	67%
2014	89%
2015	87%
2016	94%
2017	92%
2018	98%
2019	98%