

## St George's Long Term MFL Plan Synopsis

		Year 5					Year 6					
Topic/ Key Concept	What's happening outside?	Time travelling	Food in restaurants	The house	Sports and hobbies	Entertainment	France and the French speaking world	Food shopping	French culture	My routine	The world of work	Moving on
National Curriculum Link	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs/rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary.	Appreciate stories, songs, poems and rhymes in the language.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic French grammar: masculine/feminine forms and the conjugation of common verbs; key features and patterns of language; how to apply these to build sentences.
Learning Outcome 1	To understand, say and write the months of the year.	To be able to use a verb in the past tense.	To identify foods they like/dislike and survey others.	To label a floor plan of a typical bungalow/house set up.	To express personal opinions about various sports.	To know the names of different types of TV programme and use a sample schedule.	To challenge stereotypes.	To say items of fruit and veg in sentences with je voudrais.	To use translation skills and resources to understand a recipe of cultural significance.	To know the days of the week and explain daily routine.	To recognise jobs and the titles of people who do them.	
Learning Outcome 2	To ask questions about the weather.	To be able to use a verb in the present tense.	To use the € symbol and add together the costs of meals in French.	To describe a bedroom.	To express personal opinions about various hobbies.	To know the days of the week in French in order to answer questions about weekly routine.	To view France on VR.	To say savoury foods in an alternative sentence with similar meaning.	To express personal information while appreciating the culture of another country.	To know months and seasons of the year (including birthdays).	To use the future tense to say what job they might like to do in the future and why, using previously learnt opinions.	
Learning Outcome 3	To use a translation dictionary for simple nouns and adjectives.	To be able to use a verb in the future tense.	To listen to and understand a French song about tableware.	To use questions about rooms in another person's house.		To understand the historical and cultural significance of Bastille Day.	To describe places using the country names in French.	To use role play to request food, including sweet foods.	To understand the lyrics of a French song.	To ask others about household tasks they take part in.		To understand the historical and cultural significance of Bastille Day.
Learning Outcome 4	To be confident using Linguascope to support their learning at home.		To employ research skills while accessing authentic French texts, fact books and picture dictionaries.				To be confident using Linguascope to support their learning at home.		To employ research skills while accessing authentic French texts, fact books and picture dictionaries.			
Essential Vocabulary Learnt	Janvier, février, mars avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	J'ai fait, je joue, je vais manger	L'eau, le café, le thé, le jus d'orange, le coca, la limonade, le chocolat chaud, le lait, j'aime, je n'aime pas	La chambre, un lit, une lampe, une armoire, une chaise, une porte, un tapis, une fenêtre, des rideaux, rouge, orange, jaune, vert, bleu, violet, rose, gris, blanc, noir, marron	Est-ce que tu aimes, oui, non, j'adore, je déteste	Les télérealités, les infos, les documentaires, les sports, les dessins animés, les films, les feuilletons, les séries, les comédies, les jeux télévisés, qu'est-ce que tu aimes voir, je regarde	Il fait, il y a, Angleterre, France, Canada, Suisse, Belgique	Je voudrais, merci, s'il vous plaît, avez-vous, du/de la/des	L'épiphanie, je suis, il est, elle est	Printemps, été, automne, hiver, du matin, de l'après-midi, du soir	Je vais être, qu'est-ce qu'il fait, qu'est-ce qu'elle fait	
Enrichment for Cultural Capital and Deep Thinking	Linguascope use at home		Maths link – addition using euros			Bastille day menu and cheese tasting	VR	Maths link – budgeted role play				Bastille day menu and cheese tasting