



St George's Primary School

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Curriculum and Pastoral Committee Meeting

Thursday 6 May 2021

Virtual Meeting (via Google Meet) 5:30pm

Present

Community Governors

B. Clark
A. Ward
J. Marshall
M. Wiggins
A. Lee

Chair of C&P Committee

Parent Governors

T. Robinson

Staff Governors

B. Cassidy

Also Present

K. Choudhary
L. Horton
M. Chambers

Clerk

Apologies

C. Scott
P. Dunning
J. King
H. Rice
C. Lucking

Item 1 Welcome, Apologies and declarations of AoB

1.1 Noted and received as above.

1.2 AOB;

- Outdoor Education
- Chess Club

Item 2 Minutes of previous meeting

- 2.1 Minutes accepted as a true and accurate record.

Item 3 Matters Arising

- 3.1 All actions from previous meeting have been completed or are to be discussed in the meeting.
- 3.2 **Jump Ahead Programme Launched:** SLT stated that c.200 pupils engaged with the programme. Most tuition is in groups of 3 but some is one to one tuition and larger groups. C&PC informed that it was very well received and while there are a few learning points moving forward, SLT are really pleased with the uptake. SLT are looking forward to sustaining the program over next three terms of 2021-22. C&PC informed that there is a ringfenced budget for this programme and the Government has released further funding focused on summer camps for Year 7 transition.
- 3.2.1 C&PC asked if staff engagement in this programme is voluntary?
- 3.2.2 **RESOLUTION:** Yes. Voluntary but paid.
- 3.2.3 With regards to progression on Y6 pupils, C&PC asked if SLT know if any secondary schools will be involved in any summer camps?
- 3.2.4 **RESOLUTION:** In principle, it was suggested that Mosslands School and Weatherhead would be but the school has not yet had contact with Oldershaw School. SLT highlighted that secondary schools will be making the offer to Y6 pupils – not the school.
- 3.2.5 C&PC asked is there any provision for those ‘hard to reach’ pupils?
- 3.2.6 **RESOLUTION:** SLT stated that the school has been targeting these children specifically as part of the program. One example shared was the one-to-one tuition in Y2, Y5 and Y6 for vulnerable pupils.
- 3.3 **ACTION 1 from previous meeting:** SLT informed that B. Cassidy contacted P. Dunning to discuss options around Standard Committee format. Given the recent Ofsted visit, energies have had to be redirected however, in principle, the decision has been taken that SLT and link governors will meet outside of meeting for a deeper discussion around year groups and a brief c.30min meeting will be convened to collate and share information with the committee members.
- 3.4 **ACTION 2 from previous meeting:** C&PC informed that T. Skarratts-Jackson had not yet contacted K. Choudhary to suggest possible training date proposals towards the end of the summer term for circulation however that this will be addressed in due course.

Item 4 Self-Evaluation Report

- 4.1 Circulated as part of the papers.
- 4.2 C&PC reminded that this both an internal and external document which has been updated in light of COVID-19 and recent OFSTED inspection.
- 4.3 C&PC signposted to the SEF and asked to note;
- PP: running at 25% for Years 1-6 (SEF table includes EYFS)
 - FFM: running at 18% for Years 1-6 (SEF table includes EYFS)
 - Behaviour figures: school has seen year on year improvements
 - Safeguarding report
 - Attendance figures: stark improvement benchmarking against national averages, especially in PP
 - Persistent absence is at 3%
- 4.4 C&PC asked if the school has improved attendance because on the blended learning approach during lockdowns?
- 4.5 **RESOLUTION:** Yes. SLT suggested that one of benefits of current pandemic has been the improved links between school and community.
- 4.6 SLT stated that the X code is only 0.5% (children educated remotely due to Covid disruption) of overall attendance figures.

Item 5 Reflections on Ofsted Pilot Visit

- 5.1 Circulated as part of the papers
- 5.2 SLT really happy with the visit and allowed SLT to have curriculum inspected to drive forward the school aspiration. The breath of the curriculum was well received.
- 5.3 SLT stated that the suggested ways forward mirror the school's self-evaluation and priorities;
- The school needs to work with our staff team to ensure that they have mastered curriculum aims and subject knowledge across the curriculum (aiming to achieve this in PLC and training plans);
 - Implement our assessment systems so we can demonstrate impact of our curriculum aims (core aim of our school development plan);
 - Work with SEND pupils so all staff can give them the best possible support and ensure that they are not adversely affected by pandemic (planned 5 classes for 2020-21, invested in new blended learning and further support); and,
 - Work with governors so they can evaluate the foundation subject curriculum as well as the core curriculum (relates to ways forward points 1 and 2).
- 5.4 C&PC stated that the feedback was excellent, clear and transparent.
- 5.5 C&PC asked how did staff feel it went?
- 5.6 **RESOLUTION:** SLT stated that the staff were a credit to the school and really enthused about the quality of learning in the school.

Item 6 School Development Plan Review

- 6.1 Circulated as part of the papers
- 6.2 C&PC informed that SLT have completed their SDP review and invited questions.
- 6.3 SLT stated that they have rag rated the plan to highlight where the school is regards implementation for ease of reference.
- 6.4 Agreed that governors would refer to SDP as part of school visits.

Item 7 Staffing and Classes Structure

- 7.1 Circulated as part of the papers
- 7.2 C&PC informed that SLT have reviewed the planned structure review for 2021-2024, which has been costed for four years.
- 7.3. C&PC reminded (as discussed in previous meeting) that while there has been no 'extra' additional funding secured by the school, the school has benefited as Wirral schools slowly aligned to the national funding formula. As such, the school has been able to secure additional staffing costing to all year groups.

Item 8 SEND Priorities and Commissioning for 2021-22

- 8.1 Circulated as part of the papers.
- 8.2 SLT delivered an update, highlighting need to respond to Covid-19 impact.
- 8.3 SLT stated that commissioning for the following has been ringfenced additional school support;
 - Ed Psych x 12 days (focused on learning and teaching advice.)
 - Talk About Town Speech and Language (one day).
 - High quality, intensive and blended learning:
 - Lexia Reading
 - IDL Maths
 - IDL Literacy
- 8.4 C&PC asked are conditions such as Meares-Irlen's and visual dyslexia assessed in the school?
- 8.5 **RESOLUTION:** Yes. The school invests considerably in screening. It was suggested that the school's ambition for further intervention is not met by external partners. It was stated that Meares-Irlen's is particularly challenging as it is not recognised as a formal barrier by some external agencies.
- 8.6 C&PC asked what has the COVID-19 impact been on MH for pupils and has the school seen an increase of referral to CAMS?

- 8.7 **RESOLUTION:** Yes, impact been huge with a massive impact on issues. A lot of staff have completed additional CPD sessions on MH. It was suggested the school has seen a considerable increase in family issues.
- 8.8 C&PC ask what has the impact of COVID-19 been on staff of having to deal with more MH issues?
- 8.9 **RESOLUTION:** It was suggested that this has been a significant challenge that has, in some way at least, been met by concentrating on doing the essential before the desirable.

Item 9 Recovery Example Using Mathematics

- 9.1 M. Chambers delivered a presentation on how the school will look to use mathematics to highlight the school's restoration principles.
- 9.2 The presentation slides focused on work conducted by National Centre for Excellence in the Teaching of Mathematics (**NCETM**) and how the school is going to adopt a positive model moving forward, rather than a deficit model. Comments included;
- There is a need to plan and review current curriculum over the last two disrupted school years for each year group using NCETM evaluation documents;
 - Map out what the school will teach moving forward;
 - Plan out units/ lessons;
 - Review and evaluate
- 9.3 C&PC informed that the school is involved in a research project aimed at improving children working memory
- 9.4 SLT stated that the current engagement with external stakeholders demonstrates the schools desire to work towards best pedagogy practices.
- 9.5 **ACTION 1(05/21):** SLT to forward presentation and link to promotional video to governors.

Item 10 Assessment and Reporting Plans

- 10.1 Circulated as part of the papers.
- 10.2 C&PC reminded that recent government announcements has removed the need for statutory testing. As such, the school will need to propose plans for assessment and reporting on pupil progress.
- 10.3 SLT have been exploring plans to assess pupil progress whilst not underestimating the achievement and ability.
- 10.4 Citing EYFS as an example, SLT stated that the school will be assessing pupils formally using the EFYS framework at the end of the academic year and the school will report back to parents. The school will then look to reassess pupils that have not met a good level of development against national levels in November 2021.

Item 11 Review School's Anti Bullying Policy

- 11.1 Circulated as part of the papers.
- 11.2 C&PC reminded that this is the annual review of school's Anti Bullying Policy and Procedures.
- 11.3 SLT stated that there have not been many changes to previous version, with only minor updates with further reference to Zumos and MH issues.
- 11.4 C&PC informed that this policy has had input from pupils during Anti Bullying Week.
- 11.5 **DECISION TAKEN:** Policy ratified.

Item 12 Promoting British Values at St George's

- 12.1 Circulated as part of the papers.
- 12.2 C&PC asked to review statutory obligation to ensure that British Values are promoted.
- 12.3 C&PC informed that SLT and B. Clark met prior to the meeting and the decision was taken that rather than create another policy, a statement would suffice
- 12.4 **DECISION TAKEN:** Statement ratified.

Item 13 Prevent Policy and Risk Assessment

- 13.1 Circulated as part of the papers.
- 13.2 C&PC asked to review the policy and statutory obligations
- 13.3 **DECISION TAKEN:** Policy ratified.

Item 14 Updated Policies

- 14.1 Circulated as part of the papers.
- 14.2 C&PC asked to review the policy and statutory obligations
- 14.3 **Updated RSE policy:** C&PC reminded that this is a statutory expectation. The update is just updating the legislation.
- 14.4 **Updated Digital Safety Policy:** just reflects the increase in devices
- 14.5 **Mobile Phone Policy:** no changes
- 14.6 **DECISION TAKEN:** All policies ratified.

Item 15 **AOB**

- 15.1 SLT stated that the school will be going to advert this week for a 0.6 FTE Outdoor/ Physical Activity Specialist Teacher with the view of obtaining a high-quality lead for the school in this curriculum area.
- 15.2 C&PC informed that the school has secured funding from **Chess in Schools**. This funding will see every pupil taught how to play chess in Year 3 – and have access to ongoing chess provision.
- 15.2.1 The project will run over 30 weeks and research suggests that Y3 is the optimal cohort to benefit from the teaching of chess.
- 15.2.2 C&PC asked has any other local school secured funding?
- 15.2.3 **RESOLUTION:** No. The school is the only school on the Wirral to have secured the funding.
- 15.2.4 C&PC asked if the school will be looking toward inter school competition?
- 15.2.5 **RESOLUTION:** Yes. The programme will start September 2021.
- 15.2.6 **ACTION 2(05/21):** SLT to forward dates/ times of sessions and invite interested governors.
- 15.3 C&PC asked if the school has considered a celebration for the end of the year given the previously discussed event had to be postponed due to the pandemic?
- 15.4 **RESOLUTION:** SLT stated that there will be a staff event in the last week of term and an invitation will be extended to governors.

Item 16 **Date of next meeting**

- 16.1 Meeting finished at 7:10pm
- 16.2 **Next meeting:** TBD
- 16.3 **ACTION 3(05/21):** K. Choudhary to consider dates for all committee meetings next academic year and circulate before FGB for ratification.

Item	Summary of actions from meeting	Whom	Date to be completed
9.5	ACTION 1(05/21): SLT to forward presentation and link to promotional video to governors.	SLT	May 2021
15.2.6	ACTION 2(05/21): SLT to forward dates/ times of sessions and invite interested governors.	SLT	Sept 2021
16.3	ACTION 3(05/21): K. Choudhary to consider dates for all committee meetings next academic year and circulate before FGB for ratification.	K. Choudhary	May 2021