

From September 2017, Governing Body and Senior Leadership Team at St George's have completely redesigned the use of sports funding at St George's. Funding allocated has been:

2017-18	£22,960
2018-19	£23,020
2019-20	£23, 250
2020-21	£23, 483
2021-22	£23. 718
2022-23	£23,955
2023-24	£24,001

Department for Education have published updated guidance for school leaders and governors. That can be read using the link below:
<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Guidance on how to use the PE and sport premium states

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [school sport and activity action plan](#) sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the [Chief Medical Officers guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered

- adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**
- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**
- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.
- 4. Broader experience of a range of sports and physical activities offered to all pupils, for example by:**
- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
 - providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
- 5. Increased participation in competitive sport, for example by:**
- increasing and actively encouraging pupils' participation in the [School Games](#)
 - organising more sport competitions or tournaments within the school
 - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Your local [Active Partnership](#) can provide further advice on how best to use your PE and sport premium. Active Partnerships coordinate the local availability of PE, school sport and physical activity, and can help you find the right sports opportunities and facilities. Where appropriate, you could also ask your local School Games Organiser for advice. You can also contact the [Association for PE](#), and [Youth Sport Trust](#) for support with spending your PE and sport premium.

The Association for PE has produced a [PE and sport premium FAQ](#) which may also be helpful in deciding how you wish to use your funding.

Our key long term aims over time are to are to:

- Improve health and well-being of our children.
- Improve children's achievement and enjoyment in sports and physical education.
- Improve the quality of physical education teaching by allowing our staff to work with specialist and high quality staff who are trained in the delivery of the national curriculum. This will ensure that the funding has a legacy as our staff will become better trained in delivering P.E.
- Improve participation in sports and well-being clubs. We will offer up to 20 hours a week free sports, well-being and relaxation clubs.
- Ensure that all children compete in two intra school sports competitions a year
- Ensure that we increase the number of children competing in inter school competitions. Prior to the pandemic we had at least 30 inter school sports events in our annual calendar. Includes Wallasey Alliance and Wirral wide tournaments.
- Strengthen sports and well-being partnerships so our children access sports teams and clubs outside school.

From 2017 school moved away from a model of delivery based on use of external sports coaches to developing a core team in school. This team is part of school's Personal Development and P.E team. Core drivers for sports are:

Mr B.Cassidy	Head Teacher
Mr J.Thomas	Primary P.E Specialist Teacher
Mr C.Knowles	Primary P.E Specialist Teacher
Mrs S.Rimmer	Primary P.E Specialist Teacher and national Gymnastics coach and elite athlete
Mrs S.Gibson	Teaching Assistant (qualified coach)
Mr L.Kaitell	H.L.T.A (with sports science degree)
Mrs J.Wood	Teaching Assistant (qualified coach)
Miss M Catton	Teaching Assistant (qualified teacher and coach)
Mr M.Wiggins	Nominated Governor

Measuring Success

	2017-18	2018-19	2019-20 Outcomes	2020-21	2021-22	2022-23
Children working at age related expectations (Year 1 to Year 6)	83%	85%	74% (up to March 2020)	85%	91%	92.4%
Children participating in sports/health clubs	57%	61%	47% (up to March 2020)	51.1% (411 including summer camps)	82% (439 including 117 at Easter and Summer Camps. 100% at top site boys and girls football, Hypee activities etc.)	100% With structured and targeted lunchtime clubs ensuring that all children engaged with at least one club.
Children participating in intra school competitions	100%	100%	100%	100%	100%	100% competing in 2 subjects.
Children participating in inter school sports competitions	36% (36 Events 311 children)	39% (37 Events 340 children)	19% (17 events up to March 235 children)	22% 256 children 18 Events	41% 31 Events 344 children	47% 37 events 405 children
Children able to swim at ASA level 1 standard at end of Year 6. (Use school Y5 data, pupil survey and then target non swimmers in year 6)	93.6%	94% (7 children did not make standard)	95%	96%	99%	98% (5 children didn't complete course)
How many pupils within your year 6 cohort can use a range of strokes effectively	81.7%	82.6%	85%	89%	94%	96% (6 children didn't reach required standard)
How many pupils within your year 6 cohort can perform safe self-rescue in different water-based situations	58.7%	64%	70%	85%	92%	88%

2022 data for the percentage of children at ARE in P.E (by year groups).

Year 1	96%
Year 2	91%
Year 3	89%
Year 4	92%
Year 5	93.7%
Year 6	90%
Whole School	91%

EYFS

We use Physical Development Indicators:

	2017-18	2018-19	2019-20 (Assessed Dec 2020)
Foundation 1 at ARE	80%	94.3%	90%
Foundation 2 at ELG Standard	88%	89.7.	94%

From 2021 we have moved to the Development Matters framework. Piloted the new ELGS.

		2020-21	2021-22	2022-23
Physical Development	Gross Motor Skills	92%	98%	96%
	Fine Motor Skills	84%	92%	92%

2023-24 - Use of Sports and Well Being Grant at St George's Primary School

How the money was spent in 2022-23. We enhanced this with the recovery premium grant and school budget to ensure that our children engaged well with sports and fitness.



1. In 2022-23 we spent £11,500 on **active school partnerships and further staffing costs to deliver additional fitness and sports events** before school, after school and at weekends with HYPE, running head first, extra school sports clubs, sports apprenticeship funding, bike schemes in Y1 etc. We had at least 32 hours of additional sports a week.

These initiatives also resulted in a highly successful **sports showcase for the community** on a Saturday in June 2023.

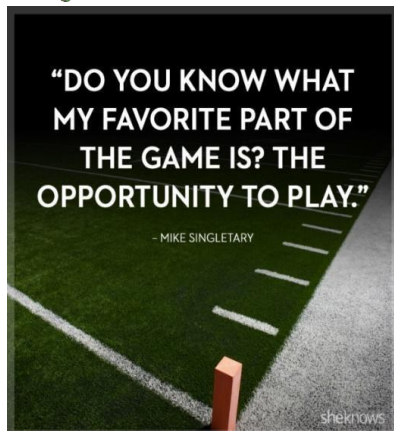
2. **Invested £3,000 in partnerships** for improved delivery with:

- Shine Cricket
- LTA
- FA delivery and CPD
- Hype (sports and EYFS balance bike schemes)
- Fencing and Judo
- Fitness with UTS and running head first

3. We **employed qualified sports teachers and apprentices at a cost of £18,000** They were employed discretely for sports on the equivalence to 1.4 teaching posts. They have been commissioned to improve the quality of provision, develop a new curriculum and ensure effective assessment.

They will cover the whole range of teaching from Foundation 1 gymnastics, to Year 6 basketball.

- We have dedicated weekly teaching sessions for all classes.
 - Teachers also deliver additional sessions for clubs.
 - Each EYFS class (foundation 2 and foundation 1) will receive weekly teaching. We believe that if we can engage our children at a young age, we can develop skills and attitudes towards sports and health that will provide our children with a secure foundation.
4. £4,5000 on CPD for staff with a range of providers. Also bought subscriptions to I-moves and P.E hub to aid professional development
 5. **Facilitated active play** with new basketball areas, play leader schemes and fitness games.



Spending Commitments 2023-24

How the money is spent:

1. Funding Our #Get St George's Fit Campaign with:
 - Active mile
 - Program of events
 - Monthly personal best challenges

This will be delivered in school. Engage families with events and online challenges using see-saw and google classroom.

2. **Each EYFS class (foundation 2 and foundation 1) will receive weekly teaching on core strength.**
We believe that if we can engage our children at a young age, we can develop skills and attitudes towards sports and health that will provide our children with a secure foundation.
3. **Extend the KS1 and F2 balance-ability bike program** for EYFS. Cost is £1,000
4. **Ensure CPD and access to further training** for all staff. Allocated £1,500 for this
5. **Invest in extended swimming program** with pool on site for 4 weeks. Additional top up swimming element is approximately £2,000
6. **Facilitating sports competitions**

Aiming to restore our pre Covid-19 an extensive calendar of sports competitions across the school. These are developed in 3 phases:

- 3.1 Develop skills through high quality coaching and teaching.
- 3.2 Identify talent and introduce rules of games through intra school competitions. All teams are mixed gender teams. Every child in the school will participate in these. Each child will have the opportunity to participate in 3 intra-school competitions each year.
- 3.3 Invite selected pupils to take part in an inter school competition within our cluster of six local primary schools/Wirral Games events. Cluster schools are: New Brighton, Greenleas, St George's, Liscard and St Peter and Paul's RC primary schools. We expect over 300 children to participate in these. We have altered events to develop inclusion and excellence with a focus on disadvantaged participation.

7. Partnerships for clubs and accessing sports:

Many of our clubs and competitions are being supported by external sports clubs and bodies. Children are being sign-posted and in some cases funded to work with local organisations to promote outside coaching and participation. They include:

- LTA tennis at Thorndale Tennis Club
- ASA swimming through Wallasey Swimming Club
- New Brighton Gymnastics Club
- ECB Local 'Shine' Cricket Clubs
- Running an dfitness with accredited local gymnasiums and clubs
- Sport England Netball
- Geenleas JFC
- Juso and Fencing 1st

We have a very strong partnership with our local primary schools and are also aiming to work with sports leaders at Weatherhead and Mosslands Secondary schools.

8. Extra-curricular provision

Our school is committed to developing a wide range of extra-curricular provision. We will publish a termly record of all available clubs. All clubs will either be free or subsidised. We run up to 17 free clubs a week

- sports, fitness and activity clubs).
- yoga,
- relaxation classes,
- mental health and mentoring sessions
- food and healthy eating sessions

i. Additional Funding

In addition to this the school will also be providing direct funding for:

- Cycling proficiency training in years 5 and 6. Again we have an explicit aim that every child who participates (this is a voluntary activity) will leave primary school able to cycle and trained to cycle on the roads safely.
- Subsidised residential activities in year 6 to provide tuition in water sports, climbing, abseiling etc.
- Play leader development to encourage wider games.

Note that we are aiming to submit another bid for a running track at top site.