



St George's Primary School

**St George's Primary School
Standards Committee Meeting
Wednesday 10th January 2018
Top Site @ 1:00pm**

Present

Community Governors	K. Wadcock B. Clark	Chair of Standards Committee (SC)
Parent Governors	P. Dunning C. Scott	
Staff Governors	B. Cassidy L. Horton T. Skarratts- Jackson	Headteacher
Also Present	L. Binks K. Choudhary G. Dunne	Clerk
Apologies	M. Chambers	

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

Item 2 Minutes of previous meeting

Accepted as a true and accurate record. **Ratified**

K. Choudhary reminded SC that the minutes were ratified at the FGB meeting as per NGA direction that current best practice is to ratify all subcommittees minutes at the Full Governing Board meeting given that all Governors attend this meeting.

Item 3 Matters Arising

Outstanding actions from previous meeting;

RESOLUTION FOR SC01(10/17): K. Choudhary informed the group that he is still awaiting confirmation of final committee members given the discussion at FGB re Governors completing their Skills Audit Paperwork.

RESOLUTION FOR SC03(10/17): B. Cassidy tabled a draft Annual Planner template. This will be sent electronically and this will be addressed as part of the meeting.

RESOLUTION FOR SC06(10/17): B. Cassidy to forward a list of Governors visits to the school so K. Choudhary can identify any outstanding paperwork.

RESOLUTION FOR SC09(10/17): As per SC01(10/17), K. Choudhary will update the document when final committee list is ratified.

Item 4 Standards Committee Annual Planner

B. Cassidy tabled draft Annual Planner.

SC asked to consider this document alongside the SC TOR and as such, this item was moved to the next meeting.

ACTION SC10(01/18): SC to consider Standards Committee Annual Planner alongside the SC TOR for discussing at the next meeting.

Item 5 OFSTED Report and Action Points

OFSTED Report and Action Points circulated in the papers.

B. Cassidy stated that the reason the OFSTED Report is formatted as a letter and not a report is due to the fact the school was previously a good school. OFSTED conducts a review of whether the school has maintained 'good' and if the school had not secured this standard then they would have engaged with the Section 5 process which would have resulted in a fuller report.

B. Cassidy informed SC that he has received a lot of positive correspondence from parents.

B. Cassidy invited comments on the report from the group;

- **Page 1:** SLT were pleased that the school's ethos on calmness, behaviour and respect was recognised and that children were praised for calm atmosphere in last 12 months.
- **Page 2:** SC pleased with the feedback but recognise that there is still work to be done around year 5 and 6. SLT highlighted the endeavours of staff and their focus of school on all aspects of safe guarding within the school.
- **Page 3:** SC highlighted that the report echoed that children understand and can explain what good behaviour looks like.
- **Page 3:** SLT happy that Standards Review is an accurate review of the landscape across the school.
- **Page 4:** As per the document, B. Cassidy highlighted that the next steps for the school are broken down into 4 parts. SLT stated that the way forward outlined echoes the direction of travel across the school and as such, is very accurate and fair.
 - **Building and Effective Maths and English curriculum**
SLT stated that they see this task as the fulcrum of their work this year. The school has already started down on the path of curriculum review across the school, evidenced by the fact that the school has recently engaged a new computing curriculum which

pupils are getting to grips with. This is alongside a brand new Science Curriculum which is still in its earlier stages yet is showing improvement across the school.

C. Scott asked has SLT heard of Mr P for ICT?

RESOLUTION: Yes. SLT are also currently surveying the landscape to opportunities moving forward – locally and regionally. It was suggested that this area of work would be best fed back to the C&P Committee.

K. Wadcock asked how are we going to monitor the 4 next steps?

RESOLUTION: B. Cassidy stated that all of key points are contained within the School Development Plan however SLT recognise that this is a significant challenge and will be reporting to C&P Committee on this.

The school was asked about Parental communication and SLT stated that they believe are doing a good job but it is a challenging context to be working in because the school had suffered a high number of complaints during previous years. As such, the OFSTED Inspectors fed back that they had received a high level of complaints in the period since last inspection. SLT suggested that the school has moved away from the past practices and instead faces towards stakeholders in an open and transparent perspective. OFSTED recognised that the school has turned a corner in communications with parents and accept that some of the complaints are historical however challenged the school to address this. SLT accept this challenge and this will be an ongoing piece of work.

B. Cassidy highlighted point 4 in the next steps for the school stating that this is part of the national agenda and as such, there was no suggestion that St Georges pupils are at a disadvantage when compared to local and national school. SLT stated that they welcome this challenge with open arms.

SC reminded that the OFSTED Report was published in full 15th December '17 on the school and OFSTED website, letters were posted to stakeholders and document made available in the foyer.

SC thanked staff for their endeavours.

Item 6 Curriculum Targets with Link Governor

Group broke out into smaller groups to analyse school data sets.

SC asked to highlight to the group in 3 key points.

Feedback comments included;

- EYFS;
 1. F2 – although there is a fairly equal gender balance in this cohort the gender gap is striking however this is moving in right direction. The considerable difference is in PRIME areas feeling, listening etc - not necessarily curriculum areas.
 2. SLT are looking at external factors such as environment or male TA's. SC informed that the issue is not date of birth i.e summer vs autumn births.
 3. There are no significant issues with Pupil Premium within this cohort.

SC asked is the differences highlighted in pupil ARE dependent on the nurse they have progressed from?

RESOLUTION: SC informed that the school does track pupil's individual data and in one instance there is a gap of pupil ARE of circa 35% however pupils do catch up very quickly so the gap now stands at circa 12%

- KS1;
 1. Year 1 – data is really positive and there are is 100% in some areas with the year group flourishing.
 2. Year 2 – data looks good but not strong as Year 1, in particular Writing is a development issue with 75% at ARE which above national average but still not as strong as Reading and Maths. The previous academic year pupils where at 69.2% so there is an upward trend and it was strongly suggested that school is on target to reach predicted 84.9% identified at beginning of the year.
 3. Pupil Premium pupils have made good progress but there is a need to narrow the gap for those pupils still not advancing towards ARE.
- Year 3 & 4;
 1. There is good progress made from KS1 to KS2 where as in previous academic years there has always been a dip in progress.
 2. Pupil Premium expected progress is good – better in year 3 compared to year 4 but still good. It was suggested that staff know where interventions are needed to address this.
 3. Leading into the previous OFSTED discussion above, in year 4 there are two children in care. One pupil is making good progress but one is facing difficult challenges and the school needs to explore further options for this pupil.
- Year 5 & 6;
 1. Year 6 – it was suggested that there is some inconsistency in the groups. It is believed that what teachers have done is state that pupils are on track and as such there is a moderation challenge that needs to be addressed to ensure consistency. G. Dunne and B. Clark highlighted an assessment issue given x1 member of staff off for 2.5 weeks so substitute teacher was engaged.
 2. Year 5 looks a lot more consistent.
 3. Pupil Premium – there is a difference between non and Pupil Premium with significant gaps in certain areas – in some cases 50%. Booster groups are full of Pupil Premium children. The school has had a year 6 progress meeting and delivering another year meeting to address the need with pupils to have higher rates of progress.

SC asked has there been any resistance from Parents?

RESOLUTION: SLT suggested that in most cases no but there is a small number of passive resistant i.e some children do not attend boosters.

Item 7 School Development Plan Review

School Development Plan Review circulated in the papers.

Given the time constraints of the meeting it was suggested that governors should refer to Development Plan as a starting point and contact SLT with any questions.

ITEM 8 CPD Plan

CPD Plan circulated in the papers.

SC asked to note this paper and SLT stated that Governors should be reassured that school staff are receiving high quality training and that they are being supported.

ITEM 9 SSE Plan

B. Cassidy stated that the SSE Plan mirrors CDP Plan and that governors can ask link SLT staff any questions.

Item 10 Governor Visits

As discussed in Item 3 (**RESOLUTION FOR SC06(10/17)**) K. Choudhary needs to be furnished with details of Governors Visits. SC were encouraged to complete their own paperwork moving forward.

ACTION SC11(01/18): B. Cassidy to forward a list of Governors visits to the school so K. Choudhary can identify any outstanding paperwork.

Item 11 Date and Focus of Next meeting

Date of next meeting:

Wednesday 25th April '18 @ 1:00pm

Meeting finished 2:45pm

Chair Signature

