



St George's Primary School

St George's Primary School
Standards Committee Meeting
Wednesday 3rd October 2018
Top Site @ 1:00pm

Present

Community Governors	K. Wadcock B. Clark	Chair of Standards Committee (SC)
Parent Governors	P. Dunning C. Scott	
Staff Governors	L. Horton	Assistant Head Teacher
Also Present	L. Binks M. Chambers G. Dunne K. Choudhary T. Skarratts- Jackson	Assistant Head Teacher Assistant Head Teacher Assistant Head Teacher Clerk Deputy Head Teacher/ Vice Chair
Apologies	B. Cassidy	Head Teacher

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

Item 2 Minutes of previous meeting

Accepted as a true and accurate record.

Item 3 Matters Arising

ACTION 15(07/18): T. Skarratts- Jackson stated that the Year 5 data sets shared at the previous meeting **were accurate**. The confusion was interpreting the progress data due to the fact that this cohort was being assessed the under the old NC levels (and is the last cohort to be assessed by the old levels). As such, if a pupil had attained a level 3 in maths, reading or writing, they were given (by the School Pupil Tracking Online system) a year 4 standard. Given the migration from old to new, it was suggested that the school has found it difficult to show progress across KS2 to the new ARE. As such, SC were informed that for this cohort only, the

school concentrating on attainment as the SLT cannot measure progress accurately due to the different assessment systems.

Item 4 Terms of Reference

Circulated as part of the papers.

SC approved their updated Terms of Reference for 2018/19.

ACTION 01(10/18): Terms of Reference to be ratified at upcoming FGB 22/10/18.

Item 5 Priorities for 2018/19

Circulated as part of the papers.

SC took the decision to focus on the following priorities for 2018/19;

- Embed work of SC to improve outcomes for all pupils; especially those who are disadvantaged.
- Focus on standards in Science, P.E and Computing.
- Develop governors understanding of teacher standards and how these are used to establish expectations in learning.

SC informed that B. Cassidy will be integrating feedback on Teachers Standards awareness training as part of the scheduled Observation training session scheduled for 22/11/18 (before FGB).

Item 6 Curriculum Targets Explained

T. Skarratts- Jackson delivered a brief presentation to explain format aspiration, process and governor access to SPTO.

SC informed that every year SLT set targets for year groups. Foundation levels are set at end of October as curriculum staff as still establishing base line data for the new cohort.

The introduction of the new curriculum has made setting targets much easier easier for lower age groups as the curriculum is not as new to them.

SLT and school curriculum staff have had meeting to discuss pupils on the cusp of good levels of development but also the greater depth. The school has highlighted and targeted these pupils in classrooms environments.

Historically, the school had not set aspirational targets for pupils in the higher age groups however the school has taken the decision to target 4 terms of progress for all year 5 as well as year 6. The targets are for pupils to make good progress – not just better progress. The targets are realistic and achievable – not only aspirational.

SC asked does the school have capacity to reach targets for pupils with lower abilities?

RESOLUTION: SLT suggested that the school already has the capacity given the 5 curriculum group system for curriculum areas. These sets are supported by the schools SLT in classroom delivery.

SC asked is there a reason the aspirational targets are not in Years 3&4?

RESOLUTION: SLT stated they are already in Year 3&4.

SC asked does the school have the 5 curriculum group system in all year groups?

RESOLUTION: Yes. In all year cohorts expect Foundation.

SC asked does the 4 term progress quickly highlight any shortfalls in individual pupil attainment?

RESOLUTION: SLT suggested that the school would expect to see pupils to see at least one terms progress and the systems embedded in the school make it easy to identify any issues.

Item 7 Curriculum Targets with Link Governor

T. Skarratts- Jackson issued SC with usernames and password for SPTO – and reminded governors of GDPR principles and responsibilities around privacy.

Governors took the opportunity to log on the their SPTO and discuss details with assistant Head Teachers.

SLT encouraged Governors to play around the the SPTO outside of the meeting

SC asked is their access read only as they were concerned that they may inadvertently manipulate school data.

RESOLUTION: SLT informed SC that their log in rights were restricted to read only.

Item 8 School Development Plan

Circulated as part of the papers.

T. Skarratts- Jackson reminded SC that the priorities had been identified by school staffs 360 reviews and self evaluations at the end of last academic year.

SC were provided an overview of the format.

SLT stated that TAs were included in the creation of this document and that they felt really enthused that they had been asked in participate.

SC stated that the summary at the beginning of the document was a really useful tool.

SC noted all eleven of the key priorities in the document;

1. **Priority One:** Accelerate attainment at ARE for KS2, especially for those children who are disadvantaged.
2. **Priority Two:** Embed mastery led learning in mathematics to secure improved outcomes and embed high quality learning.
3. **Priority Three:** Secure consistently excellent teaching by embedding OTIP principles (Outstanding Teaching Intervention Programme) and facilitating coaching for teaching staff.
4. **Priority Four:** Promote excellence in learning across the foundation subjects in the curriculum.
5. **Priority Five:** Promote depth in learning and engagement in STEM.
6. **Priority Six:** Promote excellence in writing through an improved focus on EPGS and developing application of editing and proof reading.
7. **Priority Seven:** Develop a coherent mental health and well-being strategy that impacts across St George's School community.

8. **Priority Eight:** Promote excellent outcomes for children with SEND through systemic leadership and improved provision for children with communication and interaction needs.
9. **Priority Nine:** Secure excellence in Key Stage One with a focus on promoting greater depth outcomes across all subjects.
10. **Priority Ten:** Promote outstanding outcomes across EYFS.
11. **Priority Eleven:** Improve impact of managers in non-curriculum services that facilitate an effective school.

SC comments included;

Priority Three - SLT have already had a training day. All curriculum staff have attended a twilight session with an external trainer. SLT stated that staff welcomed the opportunity for further professional development which has resulted in a lot of staff having been through OTIP.

Priority Four – SLT stated that there has been a lot of work behind the scenes in the planning of foundation and the school (as discussed in previous meetings) has made the decision to focus on Science, PE and Computing for 2018/19.

Priority Five – SC welcomed the push towards Science but asked where is the bursary coming from?

RESOLUTION: SLT stated that the bursary coming from STEM includes up to 32 days training for staff leads in Science.

Priority Six – The school has 2 staff meeting this academic year and training has been arranged between WA with 4 members staff due to attend these sessions.

Priority Seven – The school has already had an INSET day on this and two school staff members recently attended a Mental Health course run by private agency call Aqua Marine. In July '18, T. Skarratts- Jackson trained a number of TAs and Learning Mentors in Mediation Breathing exercises to pupils. The school now runs stimulating mediation sessions in the morning to prepare them for learning and clamming mediation in the afternoon after the lunch time break.

SC asked how involved have the mid day assistants been in Mental Health courses? It was suggested that lunchtime is the largest unstructured time pupils have and when the school introduced the new behaviour management systems, the success has been from all stakeholders 'singing from the same hymn sheet'.

RESOLUTION: It was suggested that the admin staff have engaged in the training but SLT acknowledge the point raised. It was suggested that engaging in training for mid day staff is very difficult given their contracted hours are very limited and often these staff members have employment else where too.

Priority Ten – SC asked are Dragon Club staff included in school training opportunities with regards Mental Health?

RESOLUTION: Yes.

SC thanked all involved for the creation and development of a well concerned and through School Development Plan.

Item 9 Pupil Premium Review

Circulated as part of the papers.

SC informed that circa 16% of school pupils are PP registered.

The document has a two-year focus over 7 key issues and 4 priorities. SC stated that the document is a reflection on what we've done and what needs to be done.

P. Dunning (as PP Lead) stated that the school has had issues with PP however the document clearly evidences steps being taken forward and the school commitment. The document clearly and transparently demonstrate how PP funds are being allocated.

SLT stated that there has been some negative feedback from some parents about the school no longer providing 'free things'. For example, uniforms or cost of school trips however SLT feel very comfortable in demonstrating that these things do not impact achievement rates for PP as all students were benefiting - not just PP cohort.

Item 10 CPD Plan

Circulated as part of the papers.

SC stated that the the school has a really comprehensive plan.

SLT stated that the school has really developed how the school records (and evidences) training and staff can now more clearly see the level of development opportunities afforded to staff. The Bluesky platform helps school staff recognise a lot of in house training session previously not appreciated.

SLT suggested that the plan is really helpful for SLT to measure the impact of staff training.

SC suggested Governors would welcome more training on Bluesky.

Item 11 SSE Plan

Circulated as part of the papers.

SC stated that the school has a really comprehensive plan.

SC stated they are really impressed how everything is linked to training.

SLT suggested that having a Head Teacher that consistently reviews, revisits and refines all school development plans and documents helps drive the school forward.

Item 12 Performance Man Review

Circulated as part of the papers.

SLT informed SC that these targets have been drawn up by the whole SLT. These targets will be migrated to staff Bluesky platform which will enable colleagues to more easily measure targets.

SC stated that it was good to see NQT staff on the document.

Item 13 SiA Feedback

B. Clark and C. Scott stated that the meeting with the SiA was very positive suggesting that there are a lot of 2 year targets and the school is well on the way to achieve some of these targets already. They suggested that the SiA was very impressed with the developments in the school, how governors have become more engaged and the marked difference in behaviour across the school.

SLT suggested that there has been a marked difference in how the new SiA challenges staff (when compared to previous post holder) and this is a welcome change as it feels like she is more invested in the direction the school is headed.

Item 14 Governor Visits

As discussed in previous meeting, the decision was taken to focus on teacher observation training scheduled for 22.11.18 (before the FGB meeting). The focus will be as follows;

- Science – Autumn Term
- Computing – Spring Term
- PE – Summer Term

SLT informed SC that learning walks were taking place between 26/11/18 – 30/11/18 and (for logistics purposed only) this would it would be good time for Governor to complete their lesson observations.

ACTION 02(10/18): Governors and Link staff to liaise regards a suitable date and time for observation visit at their convenience.

Item 15 Standards' Committee Training for 2018/19

SC have completed their SPTO training at this meeting.

As discussed above, Observation Learning session will be held before upcoming FGB 22.11.18 and B. Cassidy will be incorporating Teaching Standards into this session.

Item 16 Date and focus of next meeting

Wednesday 23rd January 2019 @ 1:00pm

Agenda to cover items on the Annual Planner

Meeting finished 3:00pm

Chair Signature

Item	Summary of actions from Standard Committee meeting	Whom	Date to be completed
4	<u>ACTION 01(10/18)</u> : Terms of Reference to be ratified at upcoming FGB 22/10/18.	K. Choudhary	Nov '18
14	<u>ACTION 02(10/18)</u> : Governors and Link staff to liaise regards a suitable date and time for observation visit at their convenience.	SC Governors	Nov '18