



St George's Primary School

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Terms of Reference for Governing Body's Standards' Committee

The Standards' Committee is expected to work within the following terms of reference:

<p>Remit:</p>	<p>Core committee that will focus on how the school improves standards. Committee will work with the head teacher and other senior leaders on the impact of school improvement work.</p> <p>Committee will analyse internal and external data to ensure that the school is providing children with the best possible quality education and value for money.</p> <p>Committee will provide oversight, challenge and support. It should ensure full accountability for school improvement work. Committee should make informed recommendations to Full Governing Body and other committees if decisions are to be taken outside the committee's remit.</p>
<p>Guiding Principles and Values</p>	<p>Transparency: Committee should expect transparency in reporting and access to relevant school data.</p> <p>Timeliness: Deadlines agreed to by the committee should be met by all members.</p> <p>Challenge: With reference to the school's aspirations and national benchmarking, the committee will challenge the head teacher and senior leaders to ensure that school improvement is robust and focused.</p> <p>Support: Committee recognises the challenges of school improvement. Committee will look at how senior leaders and staff are supported by the Governing Body's actions so that they can work effectively.</p> <p>Social Justice: Whilst being concerned with the achievement of all pupils, the committee will closely monitor and consider the performance of all vulnerable groups. This includes disadvantaged pupils, pupils with SEND needs and pupils with EAL needs.</p> <p>Oversight and Commitment: Committee should concern itself with what it knows about school improvement rather than what it is told. Committee will have to read papers, visit the school and attend training to ensure that they can undertake their duties effectively.</p>
<p>Delegated Authority</p>	<ul style="list-style-type: none"> • Agree to targets and aspiration within the School Development Plan. • Appoint an appropriate school improvement associate that will support the work of the Standard's Committee and the head teacher. • Monitor the implementation of the School's Improvement Plan. This will include review of school self-evaluation and CPD plans.

	<ul style="list-style-type: none"> • Monitor the school’s progress against action plan from their last OFSTED inspection. • Monitor school performance against the school’s target setting. • Annually review the School’s Self Evaluation Form against OFSTED’s Common Inspection Framework. • Annually review the school’s Pupil Premium Report and strategy to ensure best value in the use of allocated funding. • Monitor school performance against national benchmarking data. Committee will refer to Raise on Line, Inspector Dashboard, Performance Tables and other local and national data. Committee will expect an interim report in the summer term prior to the release of national benchmarking data in Autumn term. • To review coherence of the curriculum in EYFS, English and Mathematics to ensure that it is meeting the needs of pupils and congruent with the aspirations of the Governing Body and the aims of the national curriculum.
<p>Sub Committee Work on Appraisal and Performance Management for Senior Staff, Teachers and Teaching Assistants</p>	<p>Standards’ Committee will have delegated sub-committee(s) and roles to:</p> <ul style="list-style-type: none"> • Ensure that appropriate policies and procedures are in place for appraisal and performance management to improve standards across the school. • To monitor and review the school’s appraisal and performance management procedures and outcomes (anonymously) to ensure that they are robust and reward teaching staff who perform well against the teacher standards (at the expectations for the stage of their career) . • To directly overview and agree the head teacher’s appraisal and performance management targets. • To work with senior leaders and the head teacher to ensure that they have an understanding and overview of the appraisal and performance management targets for all members of the senior leadership team. • Have an overview of the appraisal and performance management policies and procedures for teaching assistants and learning mentors, so they are focused on school improvement. • All of the above will result in pay recommendations being made to the resources and premises committee of the Governing Body.
<p>General Routines</p>	<ul style="list-style-type: none"> • To elect a chair. • To elect a vice chair • Establish links between key governors and 4 teaching units of the school. • To appoint a clerk. • Establish 3 key aims for the academic year. • To undertake monitoring visits to the school. • Ensure that minutes are shared with the full governing body and available on the school’s website. • Organise appropriate, annual training so the committee can undertake their work effectively. • Meet at least 3 times each year. Once 1 per term. • Members to disclose any declarations of interests at the beginning of each meeting (standard agenda item to be minuted); • To ensure that the committee and its members do not involve themselves in the day to day management of the school, which is the responsibility of the SLT; • To abide by the governor protocols concerning conduct and visits to the school.
<p>Membership of the Governing Body’s Standard’s Committee must be at least 4 governors, Head Teacher, Deputy Head Teacher and</p>	
<p>Quorum:</p>	<p>3 members. 2 must be non-staff governors.</p>
<p>Chair</p>	

Vice Chair	
Governor 1	
Governor 2	
Governor 3	
Governor 4	
Governor 5	
Governor 6	
Governor 7	
Clerk	
In Attendance	
Agreed by the governing body on	
Review Date	