



St George's Primary School

St George's Primary School
Curriculum and Pastoral Committee Meeting
Thursday 27th February 2020
1st Floor Teaching Bays Lower Site 5:30pm

Present

Community Governors M. Wiggins Chair of C&P Committee
A. Lee

Parent Governors P. Dunning
C. Lucking

Staff Governors H. Rice
B. Cassidy

Also Present T. Skarratts-Jackson
K. Choudhary Clerk
S. Price
F. Mulheirn
L. Horton

Apologies A. Vickers
A. Ward
J. Marshall
C. Scott
B. Clark
A. Roberts

Item 1 Welcome, Apologies and Declarations of AoB

Chair welcomed the group and apologies were accepted as above.

C&PC informed that C. Scott sends apologies as she is representing the school at the LA Directors Briefing and she will feedback any pertinent information with Governors.

Item 2 Minutes of previous meeting

Circulated as part of the papers.

Accepted as a true and accurate record.

Item 3 Matter Arising

All actions from previous meeting have been completed.

Item 4 Curriculum Example - History

Given A. Roberts had to send apologies for the meeting, this agenda item was moved to after Item 7 for T. Skarratts-Jackson to deliver to allow S. Price and L. Mulheirn to leave more timely.

Item 5 Developments in Computing

Circulated as part of the papers.

S. Price delivered a presentation on the developments to the schools computing curriculum, suggesting that the school has taken huge strides in recent months to meet the needs of pupils for this year – and beyond. S. Price discussed the following headings;

- Positives
- Safe Internet
- Control
- Moving forward

With regards to the shared questionnaire and pupils indicating that they were sometimes scared to tell parents of any issues with devices as they could face a number of repercussions including having the item taken off them or being told off, C&PC were surprised that as many as 70% of some learner cohorts indicated that they access the internet without supervision.

RESOLUTION: SLT suggested that the results of the questionnaire has highlighted the need to start having conversations with pupils and parents. The school see this questionnaire as a spring board for conversations moving forward around e-safety. The School accepts that the questionnaire may not be an accurate reflection of what is really happening however it is important to recognise that this is the pupils understanding and as such, needs to be addressed.

C&PC highlighted the issues the school has had in past regarding the need to 'catch up' Year 6 pupils and asked if are SLT happy with the progress of older pupils in the context of the computing curriculum?

RESOLUTION: Yes. It was suggested that they are generally on track but acknowledged that the school had to put extra computer coding session to further develop their understanding in this area. SLT also highlighted an issue with pupils understanding of different hardware, more specifically, the move from laptop towards mobile devices and the resulting diminished understanding of keyboard commands.

C&PC asked if the school is engaging EYFS in the computer curriculum?

RESOLUTION: Yes. C&PC informed that that and every child have a e-safety session per term.

ACTION 1 (02/20): S. Price to share copy of presentation slides with the group.

Item 6 Personal Finance Initiatives

Circulated as part of the papers with additional papers tabled.

F. Mulheirn delivered a presentation on the schools ambitious to improve pupil's knowledge and understanding of personal finance. F. Mulheirn discussed the following headings;

- UK Finance Statistics

- What the statistics tell the school
- Pupil Questionnaire Results
- Vision
- Need for Financial Education
- Young Money

C&PC applauded that schools endeavours in personal finance given some of the startling statistics nationally and lack of understanding in this area.

C&PC welcomed the school's engagement with Natwest given the quality of the materials and additional resource they provide and asked if the school has any plans to engaged parents in this area of work?

RESOLUTION: Yes, however given the early stages of the program, the school is concentrating its endeavours on pupils for this academic year with the view of engaging parent next academic year.

C&PC asked if this finance program has gone out to other WA schools?

RESOLUTION: Yes. SLT suggested that Liscard School has already engaged with financial resources and stakeholders and as such, the school is working collectively towards signposted opportunities.

C&PC asked if the school is planning to do a questionnaire on 'how much things cost?'

RESOLUTION: SLT suggested that this is something that the school can look towards and have engaged Santander on this area of work in the past.

ACTION 2(02/20): F. Mulheirn to share copy of presentation slides and tabled documents with the group.

Item 7 Maths Home Learning Books

Circulated as part of the papers.

C&PC asked what are the expectations for submission of the Maths Home Learning Books?

RESOLUTION: SLT suggested that this should be every Wednesday.

S. Price and F. Mulheirn left the meeting.

Item 4 (Rearrange Agenda Order) Curriculum Example – History

Circulated as part of the papers.

T. Skarratts-Jackson delivered a presentation on developments to the schools History curriculum and discussed the following headings;

- St Georges History Statement
- Skills Documentation
- Book Look
- Knowledge Maps
- Actions for Spring 1

With regards to the Book Look, C&PC asked what is Twinkl?

RESOLUTION: SLT stated that it was a teacher resource.

With regards to Actions for Spring 1, C&PC asked if all teachers are attending the critical thinking training?

RESOLUTION: SLT stated that the school has already had 13 members of staff from Humanities and Science teams complete the course as grant funding was made available. The deliverer of the course said that they would replicate the free model and as such, the school is enrolling more members of staff on the course.

ACTION 3(02/20): T. Skarratts-Jackson to share copy of presentation slides.

Item 8 Golden Threads in Curriculum Development

Circulated as part of the papers.

T. Skarratts-Jackson delivered a presentation on developments on curriculum 'golden threads' to promote excellence throughout the school's curriculum and stated the following threads will be central to development;

- **Oracy:** We want our children to master spoken language and communication so they can 'find their voice'. This will be embedded in every lesson and highlighted through some signature events.
- **Social Justice and Values:** We believe that our children should be the drivers for change in their lives. We want to create proactive citizens who contribute positively to their local, national and global communities. Each year group will ensure that our children focus on at least 3 key issues.
- **Enterprise and Innovation:** Our children should learn their learning and ideas have a high value. We want to give them the platform to celebrate and share what they have learnt with events that allow them to be innovative and develop enterprising solutions.

SLT stated that the school is curriculum planning for the academic terms and will endeavour to fit in all national themed days but there are a lot – 19 next academic year.

Item 9 Update on Mental Health and Well Being

T. Skarratts-Jackson delivered a short presentation on developments with the Zumos portal, reminding C&PC that the school have been trailing it since Summer '19. T. Skarratts-Jackson highlighted;

- It is an online portal that can be accessed by teachers and pupils.
- It should take no longer than 5 mins to deliver daily in school.
- It has different interfaces for children at KS1 and KS2 as well as a different access for teachers.
- Children can access Zumos at home.
- Teachers can use pupil feedback from PSHE sessions to release information to their pupils.
- Children have access to a range of self-help skills, tutorials and relaxation techniques as well as games.
- Class teachers will ensure all pupils have access to the daily 'How to be Happy'.

The initial cost for Zumos was circa £4.5k however the Schools Advisory Service met the cost of this software and the school are hopefully that this cost will again be met externally.

C&PC asked if pupils are still doing mediation alongside Zumos?

RESOLUTION: Yes.

C&PC asked if the school can tell which students has recorded their daily emotional state via the software emojis?

RESOLUTION: SLT suggested that the software is not that advanced yet however the developers are working on the software to achieve this.

SLT stated that the school is encouraging vulnerable and LAC pupil to engage with Zumos.

SLT suggested that Zumos are currently developing an adult version of the software.

C&PC asked if staff have recently attended the ROAR training to help teachers and staff address the signs of mental health problems in children?

RESOLUTION: Yes. The course was very well received.

ACTION 4(02/20): T. Skarratts-Jackson to share copy of presentation slides.

Item 10 Exclusion Report and LA Guidance

Circulated as part of the papers.

C&PC asked to note updated LA guidance documents and SLT highlighted the exclusions figures as below;

	2015-16	2016-17	2017-18	2018-19	Nat Ave	2019-20
All Children	1.64%	0.86%	0.11%	0%	1.37%	0.2%
Pupil Premium	5.34%	1.96%	0.7%	0%		0%

C&PC stated that they are pleased with the figures – especially that PP is at 0%

C&PC suggested that the new found openness and ability to talk about mental health, alongside the school behaviour policies are really helping the school achieve its aims and objectives.

Item 11 In Year Attendance Figures

Circulated as part of the papers.

C&PC reviewed the attendance figures and asked if 1 day's unauthorised absence is recorded as 2 instances i.e. morning and afternoon?

RESOLUTION: Yes

Overall, SLT suggested that the attendance statistics are good and that only one year group is under 95%. C&PC asked which year group is that?

RESOLUTION: Year 1

Item 12 Designated Safeguarding Officer Report

Circulated as part of the papers.

T. Skarratts-Jackson highlighted following from the report;

Start Autumn Term (Sept 19)

	CP	CiN	TAF	LAC	Adopted/SGO	Concerns List
Family	1	2	2	6	2	40
Pupils	4	3	3	6	2	51

End of Autumn Term (Dec 19)

	CP	CiN	TAF	LAC	Adopted/SGO	Concerns List
Family	2	2	2	6	2	63
Pupils	5	3	3	6	2	80

C&PC asked what the acronyms in the table stood for?

RESOLUTION: As follows;

- CP – Child Protection
- CiN – Child in Need
- TAF – Team around the Family
- LAC – Looked after Child
- SGO – Special Guardian Order

SLT stated that the school was concerned with an increase of reported incidents as the term has progressed.

Given the increases, C&PC asked what type of actions have to take to address this?

RESOLUTION: SLT stated that there have been a number of actions been taken. For example, a pupil might have been picked up by social care so the school will have completed an integrated front door referral.

C&PC asked if a pupil is on the concern list, when would they come off?

RESOLUTION: SLT stated that most pupils on the list, stay on list given the need to put them on in the first instance.

C&PC asked does the school tell families their child is on a concern list?

RESOLUTION: No, not explicable but they would be aware as any issues are raised with them.

Given the escalation in pink forms, SLT starting looking breaking down types of notification for stronger reporting to better understand the issues as per the circulated report.

With regards to 'inappropriate access to violent film', C&PC asked how does the school know?

RESOLUTION: SLT suggested that this was from a conversation with a pupil.

SLT highlighted the challenges in completing EHATs paperwork, with one recent report taking 3 ½ hours to complete

Circulated as part of the papers.

T. Skarratts-Jackson highlighted following from the February report;

Pupil	Time at St George's	Year Group	Is their progress good?	Are they on track for ARE?	Attendance	Exclusions	Last PEP date
1	0.5 year	F1	Yes	No	99.5%	No	Jan 2020
2	1.5 year	F2	Yes	No	97.7%	No	Jan 2020
3	2.5 year	Y3	Yes	No	100%	No	Jan 2020
4	0.5 year	Y4	Yes	No	100%	No	Jan 2020
5	4 years	Y6	No	No	94.6%	No	28.01.20
6	7.5 years	Y6	Yes	No	99.5%	No	Jan 2020

SLT suggested that while the number is down to 6, the school are expecting to welcome 2 new pupils very soon.

Item 14 Review of Committee Aims

Not discussed.

Item 15 Governor Visits

C&PC asked if K. Choudhary had been receiving Governor Visit documentation?

RESOLUTION: It was suggested that Governor Visit paperwork is not always submitted in a timely manner. Governors were reminded of the need to record visits documentation to create a strong evidence base of the sterling work that is done in the school by governors.

ACTION 5(02/20): K. Choudhary to send reminder email to all governors re visit paperwork.

ITEM 16 Date of focus of next meeting

SLT suggested that C&PC include;

- Creative Arts Update
- SENDCO Q&A and presentation

Meeting Finished @ 7:25pm

Date of next meeting – 7th May '20

Chair Sign Off

Date

Page	Item	Summary of actions from C&P meeting
2	5	<u>ACTION 1(02/20)</u> : S. Price to share copy of presentation slides with the group.
3	6	<u>ACTION 2(02/20)</u> : F. Mulheirn to share copy of presentation slides and tabled documents with the group.
4	4	<u>ACTION 3(02/20)</u> : T. Skarratts-Jackson to share copy of presentation slides.
5	9	<u>ACTION 4(02/20)</u> : T. Skarratts-Jackson to share copy of presentation slides.
7	15	<u>ACTION 5(02/20)</u> : K. Choudhary to send reminder email to all governors re visit paperwork