






St George's Primary Literacy - Long Term Plan 2021-2022 Year 1

	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 7 Weeks	Spring 2 6 Weeks	Summer 1 5 Weeks	Summer 2 7 Weeks
Reading	<p>The Lonely Beast - Chris Judge (SR and SS) (WA)</p> <p>Out and About - Shirley Hughes (SR)(WA) Shared Read LC Unit</p> <p>Non Fiction - The Tree Seasons come Seasons go. (taught through science)</p>	<p>Message in a bottle COP26 2 weeks</p> <p>Shared Read - Toys in the past - non-fiction (link to History). LC Unit 3 weeks</p> <p>The Day the Crayons Quit by Oliver Jeffers (SR and SS) 2 weeks</p>	<p>Snail and the Whale- Julia Donaldson x2 weeks (SR)</p> <p>Our Local Area - Non-fiction - Steps to Read Literacy Counts</p> <p>Handa's Surprise by Eileen Browne (taught through DT)</p>	<p>Queen Elizabeth II (SR) (WA) - Non Fiction</p> <p>The Queen's hat - Steve Anthony - Fiction - JC Unit of work.</p>	<p>The Great Explorer - Chris Judge (WA & JC)</p> <p>George and the Dragon - x 2 weeks - Poetry</p> <p>The Storm Whale- Benji Davies</p>	<p>Bean Diary</p> <p>Jack and the Beanstalk (SR & SS)</p> <p>The Tiny Seed - Eric Carle - SR</p>
Composition	<p>Personal account of themselves - big write</p> <p>Labels & captions</p> <p>Poetry - linked to Autumn Shirley Hughes.</p> <p>Character Description</p>	<p>Letter Writing</p> <p>Non-Fiction - Information about toys from the past. Comparisons.</p> <p>Children to create own Non-Fiction Text about toys from the past.</p>	<p>Non-fiction writing- Our Local Area - SR.</p> <p>Setting description from story.</p> <p>Instruction writing- linked to DT fruit salad</p> <p>Recount - Wallasey Walk- Geography link</p>	<p>Narrative: Story - retell with alternative use of language for purpose.</p> <p>Non-fiction writing (Queen-Fact Book)</p> <p>Spring Poetry by Shirley Hughes - whole class read and come up with own.</p>	<p>Poetry - linked to St George's Day</p> <p>Story writing - alternative ending</p> <p>Postcard from the Whale</p>	<p>Non-fiction - Bean Diary writing linked to Science</p> <p>Character description - Traditional tale</p>
Poetry	<p>Performance poems linked to harvest.</p> <p>Out and About - S Hughes</p>		Pattern and Rhyme	Senses Poetry	St George's Day Poetry	
Vocabulary, grammar and punctuation	<p>Separation of words with spaces, Introduction to capital letters and full stops to demarcate sentences</p>	<p>Capital letters for names and for the personal pronoun I</p> <p>Introduction to question marks and exclamation marks to demarcate sentences.</p>	<p>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p>How words can combine to make sentences. Joining words and joining clauses using 'and'</p>	<p>Word Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes, including the effect these suffixes on the meaning of the noun.</p> <p>How words can combine to make sentences. Joining words and joining clauses using 'and'</p>	<p>Capital letters for days of the week, months of the year, names of people, places</p> <p>Use question marks and exclamation marks to demarcate sentences</p>	<p>How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat</p>

Terminology for pupils	letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark					
Spelling Vowel digraphs and trigraphs taught in daily differentiated RWInc groups	ch The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter - catch, fetch, kitchen, notch, hutch The /v/ sound at the end of words - have, live, give	The /k/ sound is spelt as k rather than as c before e, i and y (Kent, sketch, kit, skin, frisky) The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff, ll, ss, zz and ck if they come straight after a single vowel . (off, well, miss, buzz, back)	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word Words ending -y (/i:/ or /ɪ/) - very, happy, funny, party, family	Adding s and es to words (plural of nouns and the third person singular of verbs) New consonant spellings ph and wh - dolphin, alphabet, phonics, elephant when, where, which, wheel, while	Adding -er and -est to adjectives where no change is needed to the root word Read Compound words e.g. rainbow	Adding the prefix -un Read contractions, and understand that the apostrophe represents the omitted letter(s)
Word list (Common exception words)	the, a, do, to, today, of, said, I, you, your Number names zero-ten	is, his, has, they, be, he, me, she, we, by, my	says, are, were, was, no, go, so, here, there, where Days of the week	love, come, some, one, once, put, push, pull, full, our	friend, school, ask, house	Review all common exception words
Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly Form lower-case letters in the correct direction, starting and finishing in the right place - using RWInc letter formation and rhymes. Form the digits 0-9		Understand which letters belong to which handwriting families, (i.e. letters that are formed in similar ways) and to practise these. Form capital letters correctly and link to corresponding lower case letters.		Review all letters ensuring they start and finish in the correct place. Focus on capital letters and correct use.	
Oracy Framework Focus	 Physical		 Linguistic		 Cognitive	
Oracy Links	Role play area - home - children to develop confidence in the role play area taking on different roles in the home. Performance poetry - harvest.	Debate - Toys from the past are better than toys from the present. Articulate and justify answers Class debate - half for and half against this statement. Christmas Nativity.	Geography role play area - weather station - children record own weather reports and discuss our local area. Recount of our Wallasey Walk. Whole class and small group rehearsal. Articulate and justify answers about characters in story.	Royal role play area (palace) - children to rehearse facts about Queen Elizabeth II. Hot seating characters from story. Retell of the story The Queen's Hat using visual prompts.	Performance poetry St George's Day. Role play - becoming Whale experts - recall facts learnt.	Retell of the story acting out the story Jack and the Beanstalk using props made in DT.

