








St George's Primary Literacy - Long Term Plan - Year 6 Literacy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	<p>Henry's Freedom Box by Ellen Levine</p> <p>Harriet Tubman Moses: When Harriet Tubman Led her People to Freedom</p> <p>Roald Dahl Day - September 13th</p>	<p>Moth - use LC but adapt</p> <p>White Fang - Jack London</p> <p>Wolf Brother - Michelle Paver class reader</p> <p>Speeches</p>	<p>Shakespeare Romeo and Juliet extracts (13 days) Workshop 11th January</p> <p>Private Peaceful By Michael Morpurgo - how are we using this?</p> <p>Poetry - Children will look at a range of poetry from WW1.</p>	<p>Letters from the Lighthouse by Emma Carroll.</p> <p>Reading packs created for exploration. Newspaper report, bombing report and information texts based on WW2 bombs in Wallasey.</p> <p>Replay narrative</p> <p>World Book Day - Thursday 4th March</p>	<p>St George's Day (23rd April) - comprehension focus</p> <p>Sleeper and the Spindle by Neil Gaiman</p>	<p>Our Body</p> <p>Information packs - for healthy living</p> <p>VIPERS comprehensions</p> <p>class reading - You are Awesome</p>
Composition	<p>Diary - Henry Biography- Harriet Tubman and Henry Box Brown</p>	<p>Children will write their own stories based on White Fang.</p> <p>Explanation text from Literacy Counts unit.</p>	<p>Shakespeare - character diary entry</p> <p>Non-chronological report - trenches.</p>	<p>Replay - narrative (flashback) - 3.5 weeks</p> <p>Newspaper report linked to WW2 (Blitz Bombing Goes On All Night). - 3.5 weeks</p> <p>Children will write their own letters as an evacuee based on Letters from WW2 soldiers. (HISTORY)</p>	<p>Narrative linked to Sleeper and the Spindle</p>	<p>Information text - keeping ourselves healthy. PE, PSHE, SCIENCE link.</p> <p>Production</p> <ul style="list-style-type: none"> - play adverts - £5 challenge invites - Play review - rate performance
Poetry/Cracking Comprehension	<p>National Poetry Day.</p>	<p>Remembrance Poetry Grannie (comprehension)</p>	<p>Giants (comprehension)</p>		<p>George and the Dragon (Comprehension)</p>	

Vocabulary, punctuation and grammar	Review word classes: Nouns Verbs Adjectives Adverbs Pronouns Prepositions Determiners Modal verbs Relative clauses	Expanded noun phrases Apostrophes Speech marks Subject and object Active and passive form Perfect tense Progressive tense Antonyms and synonyms	Semi-colons, colons or dashes. Colon to introduce a list. Bullet points Standard English Formal/informal writing Brackets and dashes Commas to clarify meaning	Relative clauses Semi-colons, colons and dashes Hyphens to avoid ambiguity Subjunctive form Subject/ verb agreement Speech.	Revision of grammar topics throughout the year and filling gaps due to lockdown.	Revision of grammar topics throughout the year
Spelling (taught through RWI spelling)	Review year 5 spelling Pre-programme activity RWIY6 Unit 1: suffixes (1) last letter of each root word is a consonant, adding suffixes beginning with a vowel (ed, er, est) Unit 2: suffixes (2) drop the e from the end of the root word (slimy, famous) Unit 3: suffixes (3) suffix begins with a consonant (ment, less, ful, ly)	RWI unit 4: suffixes (4) double the last letter of the root word (stoppable, preferred) Unit 5: swap the y from the root word to an i (reliable, mysterious) Unit 6: the sh sound spelt ti or ci (direction, ancient)	RWI unit 7: the sh sound spelt si or ssi (expansion, permission) Unit 8: silent letters (calm, autumn) Unit 9: the spellings ei and ie (piece, deceive)	RWI unit 10: words ending in -ible and -able (reliable, terrible) Unit 11: plural nouns (boxes, dictionaries) Unit 12: plural nouns (loaves, potatoes) Special Focus 10-12	Revise all spelling patterns	Consolidation sessions (online) Focus on remaining Y5/6 word list.
	Communicate Community Committee Harass Occur Occupy	Profession Sufficient Correspond Apparently Opportunity Guarantee Queue Vehicle Mischievous Foreign Bargain Amateur Hindrance	leisure language privilege restaurant achieve secretary stomach yacht soldier physical available category existence controversy explanation	Government Conscience Twelfth Conscious Environment Parliament Shoulder Soldier		

			identify variety ancient			
Handwriting	Pupils should be taught to: <ul style="list-style-type: none"> write legibly, fluently and with increasing speed by: <ul style="list-style-type: none"> choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement that is best suited for a task 					
Oracy Framework Focus	 Physical	 Linguistic  Physical	 Cognitive	 Social & Emotional		
Oracy Links	Conscious alley and hotseating for Henry Box Brown	Perform remembrance poetry Christmas Assembly	.Perform 'Flanders's Field' Drama linked to Shakespeare. Discussion linked to Shakespeare. Floral Pavilion performance	Eye-witness accounts for newspaper reports Drama linked to narrative	Drama linked to narrative and Jon Mayhew work..	Plastics debate Performance of poetry