



# St George's Primary School

**St George's Primary School**

**Curriculum and Pastoral Committee Meeting**

**Thursday 15 October 2020**

**Virtual Meeting (via Google Meet) 5:30pm**

## **Present**

### **Community Governors**

M. Wiggins  
A. Lee  
B. Clark  
A. Ward  
J. Marshall

Chair of C&P Committee

### **Parent Governors**

P. Dunning  
C. Lucking  
C. Scott

### **Staff Governors**

H. Rice  
B. Cassidy

### **Also Present**

K. Choudhary  
A. Roberts  
S. Price  
G. Nathan  
T. Skarratts-Jackson  
A. Netwon

Clerk

## **Apologies**

A. Vickers

## **Item 1      Welcome, Apologies and declarations of AoB**

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1.1      Noted and received as above.

## **Item 2      Minutes of previous meeting**

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2.1      Minutes accepted as a true and accurate record.

- 2.2 All actions from previous meeting have been completed or are to be discussed in the meeting.

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**Item 3            Matters Arising**

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- 3.1 School Development Plan (SDP) circulated as part of the papers.
- 3.2 C&PC were reminded that SDP has now come under the remit of SC but C&PC have full sight of SDP throughout the year.
- 3.3 B. Cassidy introduced S. Price and G. Nathan to C&PC.

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**Item 4            Terms of Reference**

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- 4.1 Circulated as part of the papers.
- 4.2 C&PC reminded of the focus of SC.
- 4.3 C&PC discussed the purpose of the committee and reviewed the TOR (which is aligned to the FGB annual planner).
- 4.4 **DECISION TAKEN:** C&PC accepted the TOR

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**Item 5            Committee Priorities for 2020/21**

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- 5.1 C&PC reminded that FGB suggested the following priorities;
- Restoring school's curriculum offer
  - Supporting children to make up lost ground in learning
  - Children's mental health and well-being.
- 5.2 **DECISION TAKEN:** C&PC accepted the priorities as discussed at FGB.

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**Item 6            R.E Scholarship**

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- 6.1 Circulated as part of the papers
- 6.2 A. Newton delivered a presentation on R.E Farmington Scholarship, highlighting the following;
- Grant awarded to schools working on values, standards and teachers of R.E.
  - 25 days of research and reflection.
  - Fully funded - £5k.
  - Project aim is to create a coherent curriculum which makes links between history, geography and R.E, allowing pupils to build their contextual knowledge and deployment of skills.
  - It was suggested that there has been some gaps in R.E Curriculum in the past regarding the quality of learning in R.E when it is taught through humanities

themes. Criticisms include R.E being 'lost' and the integrity of religions being dismissed in order to fit into neat packages.

- Research suggests that a curriculum which makes meaningful connections between children's contextual knowledge results in children not only gaining that knowledge quicker, but also at a deeper level.
- The scholarship is broken down into three phases;
  - Phase One – Research
  - Phase Two – Implementation
  - Phase Three – Report and Presentation
- It was suggested that the impact on the school will result in all children having access to a more demanding RE curriculum which challenges their thinking.

6.3 C&PC asked if there are children from, for example, Jehovah's Witnesses families, how is the learning going to be dealt with around those pupils?

6.4 **RESOLUTION:** SLT stated that the school does have one learner who is from a Jehovah's Witness background and as such, the family has chosen to withdraw this pupil from the school religious education curriculum. This learner has top up learning in other curriculum areas that benefit the pupils learning journey. SLT stated that most families were keen for children to join R.E lessons. When approached by families with concerns about religious education, good communication had resolved this. A. Newton shared anecdote of two Muslim children last year. They actually found that these learners added a lot to lessons because they had a lot to say and they wanted to contribute a lot.

6.5 C&PC asked how does removing a pupil from the religious education curriculum work when the school is moving towards a blended R.E curriculum into existing topics like history and geography, as the school cannot remove them from these lessons?

6.6 **RESOLUTION:** SLT stated that this is something the school is not overly concerned about. Parents only have the right to withdraw from discrete religious education. Religion already has links through literature, humanities, art, music and other subjects.

6.7 C&PC asked if the school knows how many pupils of different faith there are in the school?

6.6 **RESOLUTION:** SLT stated that the school does track pupil religious beliefs. Most families choose not to provide that information. A. Newton is going to look at this with families. Table is below for information:

| Year                                   | N1      | N2         | Reception  | 1            | 2            | 3          | 4           | 5            | 6            | 7       | Total        |
|--|---------|------------|------------|--------------|--------------|------------|-------------|--------------|--------------|---------|--------------|
| Christian                              | 0<br>0% | 1<br>1.64% | 0<br>0.0%  | 17<br>14.41% | 13<br>11.11% | 5<br>4.72% | 11<br>9.09% | 12<br>10.17% | 36<br>29.51% | 0<br>0% | 95<br>10.88% |
| Hindu                                  | 0<br>0% | 0<br>0.0%  | 2<br>1.82% | 1<br>0.85%   | 0<br>0.0%    | 0<br>0.0%  | 1<br>0.83%  | 2<br>1.69%   | 3<br>2.46%   | 0<br>0% | 9<br>1.03%   |
| No religion                            | 0<br>0% | 0<br>0.0%  | 0<br>0.0%  | 15<br>12.71% | 3<br>2.56%   | 5<br>4.72% | 5<br>4.13%  | 8<br>6.78%   | 10<br>8.2%   | 0<br>0% | 46<br>5.27%  |
| Other religion                         | 0<br>0% | 0<br>0.0%  | 0<br>0.0%  | 0<br>0.0%    | 2<br>1.71%   | 0<br>0.0%  | 1<br>0.83%  | 0<br>0.0%    | 0<br>0.0%    | 0<br>0% | 3<br>0.34%   |
| Total number of students in year group | 0       | 61         | 110        | 118          | 117          | 106        | 121         | 118          | 122          | 0       | 873          |

- 6.7 M. Wiggins offered to support the school in their community engagements endeavours through existing contacts with the main mosque in Liverpool L8 and the Liverpool Synagogue
- 6.8 C&PC suggested that learners hearing real life stories is really powerful so that learners can relate their own experience to those in the wider community.
- 6.9 **RESOLUTION:** SLT agreed. A. Newton stated that the school is welcoming Muslim lady from faith centre into the school in the coming weeks to speak to the children in Years 5 and 6 about her experiences as a Muslim living in Liverpool.

## Item 7      **Blended Learning**

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- 7.1 Circulated as part of the papers
- 7.2 G. Nathan delivered a presentation on the schools plans for blended learning to support home learning, lockdown and learning beyond the classroom, highlighting the following;
- According to Government guidelines, schools need to offer immediate remote education if;
    - Individual pupils or groups require to self-isolate, but the rest of the school is still open; or
    - There are local or national restrictions that mean most pupils need to stay at home, like during the initial school closures in March 2020.
  - Each school is expected to have a contingency plan for providing remote education in place by the end of September, which may include strategies to tackle low engagement.
  - It was suggested that for the school, blended learning really starts in school and travels out of school to home and it transcends the two different worlds. School wants to ensure that blended learning extends beyond Covid-19 requirements.
  - The school want to ensure that remote learning is done the best way possible by ensuring that the children have a great understanding of it in school, which minimises the confusion that possibly could come as a result of remote learning.
  - The better children are equipped in school, the better they can cope at home - with or without their parents help.
  - Blended learning across the year groups looks as follows;
    - **Foundation:** Majority of parents have signed up to ILD since the start of the academic year. So far, children have completed two tasks for home learning and have had good responses from parents.
    - **Year 1:** Will be using Seesaw in the upcoming weeks.
    - **Year 2:** Have been accessing Seesaw activities for maths and PHSE. Spelling and maths homework have been placed on the platform.
    - **Year 3:** Children have not use Google Classroom massively in school, but the school does set weekly homework tasks on the platform.
    - **Year 4:** Almost 100% of children are accessing Google Classroom at home and it is embedded within their everyday learning.
    - **Year 5:** Require further input regards to internet safety and guidance for parents is required to support their children.

- **Year 6:** Children have a range of activities on offer and are being prepared for secondary school transition.
  - DfE has recently given the school a number of laptops to distribute children who may need them. SLT are currently having an ongoing discussion as to where the greatest need is so that have previously found it very difficult to access to education due to equipment need will now be able to do so.
  - It was suggested that one model for delivery is 'effectiveness feeding into efficiency feeding into engagement'.
  - It was argued that barriers are what is going to stop any momentum that the school are looking to build through decisions made. After consultation with parents, these were the four reasons that they put forward as two reasons why things were not happening during lockdown and why things may not happen, moving forward;
    - Barrier #1: 'My child isn't motivated to work'
    - Barrier #2: 'I can't give my child the level of support you're asking for'
    - Barrier #3: 'My child has SEND and I'm struggling to support them'
    - Barrier 4: 'We're struggling with technology'
- 7.3 C&PC stated that they really happy with the direction of travel and there is (finally) something positive that has come out of the current situation and moving forward, this new blended leaning is something the school should do anyway irrespective of what is going on in the world.
- 7.4 It was suggested that the first wave of equipment support from the government was not as efficient as it could have been, and as such, C&PC asked what is the school doing to try and further engage those families in need of support to ensure the COVID pandemic does not widen any existing gaps?
- 7.5 **RESOLUTION:** The school is expecting circa 60 laptops (51 from DfE and 9 funded by school) in the coming days and SLT are meeting tomorrow to decide exactly how they roll this out, and when they can be taken home. It is something that the school need to continue looking at once they have an extensive list of children who are in need of support at home. The school want to be able to reach the more difficult to engage.
- 7.6 C&PC asked how are these laptops being funded?
- 7.7 **RESOLUTION:** Through DfE. The school was allocated 51 laptops however the school decided to buy an extra 9 laptops, but also laptop trolley's so those laptops can be stored and manage software, firewalls etc.
- 7.8 C&PC asked are laptops going to be locked for school use only i.e no additional software added and only used for school purpose?
- 7.9 **RESOLUTION:** Yes.
- 7.10 C&PC asked if there are families with no internet connections at home and if so, how is the school tackling this issue?
- 7.11 **RESOLUTION:** The school can issue internet dongles/ hubs for internet access.
- 7.12 P. Dunning, A. Roberts, G. Nathan and A. Newton left the meeting.

## Item 6 Statutory Reports

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- 6.1 Circulated as part of the papers.
- 6.2 C&PC informed that these reports have had slight revisions and need ratifying for statutory compliance.
- 6.2 **Attendance Strategy 2020/21:** C&PC discussed the Attendance Strategy and accepted the changes. **RATIFIED.**
- 6.3 **P.E & Sports Plan 2020/21:** C&PC discussed the P.E & Sports Plan and accepted the changes. **RATIFIED.** Discussion points included;
- SLT highlighted that the school recently purchased the school minibus.
  - C&PC suggested that it would be good to see some inter school competition reinstated whether possible however SLT stated that whilst they were keen, the appetite is not there with other local schools.
  - C&PC discussed when swimming would be reinstated and how are Y5 pupils going to engaged given they have missed out?
- RESOLUTION:** SLT stated that the school would look to move the provision to when they progress to Y6.
- 6.4 **Pupil Premium Report 2020/21:** C&PC discussed the Pupil Premium Report and accepted the changes. **RATIFIED.** Discussion points included;
- C&PC asked how much funding the school can expect from government Tuition Programme?
- RESOLUTION:** SLT stated that the school has been allocated £64k funding. The current situation is that the tuition partners will not be released until November 2020. SLT has made the decision not to be pulling that funding until January 2021 so that they can make sure that spent in the best possible way.
- 6.5 **Due to a technical issue, B. Cassidy and T. Skarratts-Jackson were removed from the meeting and unable to reconnect.**
- 6.6 **DECISION TAKEN:** In the absence of an appropriate summary of the SDP, CPD and SEND Report from B. Cassidy, the ratification of these documents will be done electronically and any subsequent approval recorded at the next meeting.
- 6.7 **ACTION 01(10/20):** K. Choudhary to liaise with B. Cassidy on the best way to provide C&PC a summary of the SDP, CPD and SEND Report before consideration is given to ratifying these documents.

## Item 7 Exclusion Reports and LA Guidance

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- 7.1 Circulated as part of the papers.
- 7.2 As discussed above, B. Cassidy was removed from the meeting and unable to reconnect.
- 7.3 **ACTION 02(10/20):** K. Choudhary to liaise with B. Cassidy on the best way to provide C&PC with a summary on the Exclusion Reports and LA Guidance.

## **Item 8 Behaviour and Pastoral Care Report**

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- 8.1 Circulated as part of the papers.
- 8.2 As discussed above, B. Cassidy was removed from the meeting and unable to reconnect.
- 8.3 **ACTION 03(10/20):** K. Choudhary to liaise with B. Cassidy on the best way to provide C&PC with a summary on the Behaviour and Pastoral Care Report.

## **Item 9 Designated Safeguarding Officer Report**

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- 9.1 Circulated as part of the papers.
- 9.2 As discussed above, T. Skarratts-Jackson was removed from the meeting and unable to reconnect. H. Rice provided update in her absence.
- 9.3 C&PC reminded that the school have records of concern forms which get send to the safeguarding team. There has seen an increase from 167 in 2018/19 to 224 in 2019/20. It was suggested that this was not due to COVID-19 as the school had already had an increase in number before March 2020 and the school only received 29 post lockdown.
- 9.4 The school has the same number of LAC. Some left in Y6 however the school has welcomed the same quantity in new starts.
- 9.5 One of the biggest challenges the school has faced is supporting the schools most vulnerable families throughout lockdown as there are a number of children who would have received free school meals. The school continued to provide support to those families as well and linked in with the social supermarket over at Claremont Church. They continue to work with the school and provide hampers and given the school links to all the agencies to make sure that we can continue to support these families
- 9.6 C&PC asked if the school will be looking to provide the same services over the upcoming half term?
- 9.7 **RESOLUTION:** The school will be looking to provide support however it was suggested that this will not be at the same level as over the summer with the school will be signposting to Claremont Church.
- 9.8 It was suggested that the school did not see a significant increase of domestic violence reported instances during the lockdown period but will continue to monitor this as anecdotal evidence has suggested that the number of reported cases may have increase post lockdown.

## **Item 10 Safeguarding Policy**

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- 10.1 Circulated as part of the papers.

- 10.2 C&PC asked to ratified the policy.
- 10.3 **DECISION TAKEN:** C&PC approved the policy. **RATIFIED**

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**Item 11      SEND Policy**

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- 11.1 Circulated as part of the papers.
- 11.2 C&PC asked to ratified the policy.
- 11.3 **DECISION TAKEN:** C&PC approved the policy **RATIFIED**

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**Item 12      Committee Training Requests for 2020/21**

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- 12.1 C&PC discussed any training needs for 2020/21.
- 12.2 It was suggested that in the current COVID climate, there may be a training need that presents itself in the near future.
- 12.3 **ACTION 04(10/20):** Review training needs at next meeting.

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**Item 13      AOB**

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- 13.1 SLT is looking create a new nominated governor role around humanities curriculum and is in dialogue with J. Marshall on what the role may look like and a meeting will be scheduled for next week.

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**Item 14      Date and focus of next meeting**

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- 14.1 C&PC suggested that the following be the focus of the next meeting;
- SDP update
  - Wellbeing Strategy Overview
  - Identifying the gap between LAC/ more vulnerable learners and the main school cohort.
- 14.2 Meeting finished at 7:15pm
- 14.3 **Next meeting:** Thursday 25 February 2021 @ 5:30pm



| Item | Summary of actions from meeting  | Whom                       | Date to be completed |
|------|--|----------------------------|----------------------|
| 6.7  | <b><u>ACTION 01(10/20):</u></b> K. Choudhary to liaise with B. Cassidy on the best way to provide C&PC a summary of the SDP, CPD and SEND Report before consideration is given to ratifying these documents. | K. Choudhary<br>B. Cassidy | October 2020         |
| 7.3  | <b><u>ACTION 02(10/20):</u></b> K. Choudhary to liaise with B. Cassidy on the best way to provide C&PC with a summary on the Exclusion Reports and LA Guidance.  | K. Choudhary<br>B. Cassidy | October 2020         |
| 8.3  | <b><u>ACTION 03(10/20):</u></b> K. Choudhary to liaise with B. Cassidy on the best way to provide C&PC with a summary on the Behaviour and Pastoral Care Report.   | K. Choudhary<br>B. Cassidy | October 2020         |
| 12.3 | <b><u>ACTION 04(10/20):</u></b> Review training needs at next meeting.   | All                        | February 2021        |
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