



St. George's Curriculum Road Map - Music

Secondary School

Developing our improvisation when using our singing voices.
(Music and Me)

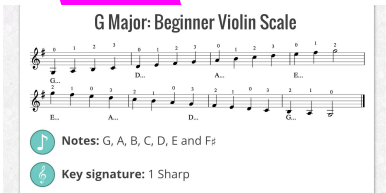


How do we compose our own piece of music to then perform on the violin?
(Happy)

Year 6



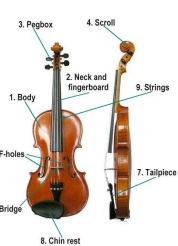
Introducing the violin and learning the parts & strings.



How do we use arpeggio and harmonies?
(You've Got A Friend)

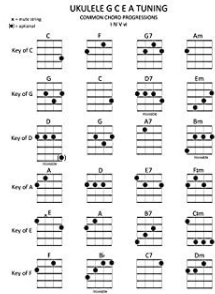
How do we use our singing voice to harmonise?

Year 5



Exploring melody using 5-8 sounds on the G, D and A Major scale.
(Livin' On A Prayer)

What is tablature?
(Mamma Mia)



How do we perform a simple melody on a tuned instrument?
(Glockenspiel 2)



Introducing the ukulele and learning the parts & strings.



Year 4



How do we use non-standard musical notation?
(Dragon Song)



How do we develop our rhythmic patterns?
(Glockenspiel 1)

CALL & RESPONSE

How do we use accurate musical terms?

Year 3

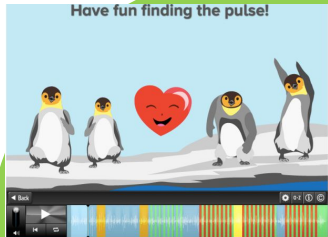


What is an orchestra and how do we identify the main groups in an orchestra?
(BBC Radio – Little Red Riding Hood)

How do we create and perform our own rhythmic patterns?
(Hands, Feet, Heart)

Using digital technology within our compositions
(Reflect and Rewind)

How do we identify the pulse of a song?
(Hey You! Banana Rap)



Listen to different genres of music.
(BBC Radio – Jack and the Beanstalk)



Year 2

How do we follow actions in time to music?

How do we know the dynamics of a song?
(In The Groove)

Introduction to notation.

Year 1



F2



F1



How do we match pitch?

Introduction to untuned instruments.

How do we follow the melody, pitch and rhythm of songs and rhymes?

Introduction to tuned instruments.